

Childminder Report

Inspection date	3 October 2016
Previous inspection date	1 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses accurate observations and assessments to monitor children's development effectively and to help them make good progress in relation to their starting points.
- Children behave well. They respond positively to the childminder's gentle guidance to help them develop good social skills and positive attitudes towards others.
- The childminder provides a safe and secure environment for children. She teaches them how to keep safe effectively. For example, children learn how to use a knife safely to chop their own fruit and they learn about road safety on outings.
- The childminder evaluates the quality of her provision successfully to identify and make improvements. She includes the views of parents, who provide positive feedback regarding the care she provides and the progress their children make.

It is not yet outstanding because:

- On occasions, the childminder does not help children to learn accurate words when talking with them. For example, she names animals such as 'duckies' and 'sheepies' rather than teaching children the correct words to build on their vocabulary.
- The childminder misses some opportunities to raise children's awareness of writing and letters and their understanding that print has meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to consistently use the correct version of words during children's activities, to further support their language skills
- provide more activities to encourage children's early literacy skills for reading.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her role and responsibility to support children's welfare. She undertakes regular professional development to extend her knowledge and skills. For example, the childminder uses information from the courses she attends to gain a good understanding of how children learn and to develop her teaching skills to help children progress well. The childminder has made good improvements since her last inspection. For example, she has developed successful systems to exchange information with other settings children attend, to support their learning consistently. She also provides more activities to help children learn about disability, different cultures and lifestyles, to further support their understanding of the world.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities to support children's interests and next steps for learning. She skilfully adapts activities to engage and challenge children well. For example, she uses books and songs to help children learn about numbers and shapes. She extends challenges for older children as they become more confident, for instance, by encouraging them to learn about quantities and more unusual shapes. The childminder joins in children's play to demonstrate what they can do to learn new skills. For example, she shows children how to use electronic toys to develop their understanding of technology. She encourages children to communicate their thoughts and feelings confidently, for example, by asking them questions.

Personal development, behaviour and welfare are good

The childminder works closely with parents from the start to meet children's needs consistently. She keeps parents informed of their children's progress and well-being from day to day. The childminder provides enjoyable indoor activities to encourage children's physical development. For example, babies join in action songs as they wiggle and bounce to songs and older children learn about their body parts. Children also go on outings to support their physical development, such as walks and trips to the parks.

Outcomes for children are good

Children are happy and interested to explore and learn. They develop key skills for their future learning and are well prepared to move on to school. For example, they show a determination to achieve as they learn to complete tasks for themselves, such as changing their clothes and washing their hands.

Setting details

Unique reference number	EY442910
Local authority	Poole
Inspection number	1059167
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	1 October 2012
Telephone number	

The childminder registered in 2012. She lives in Poole, Dorset. She offers care from 8am to 5.30pm from Monday to Friday. The childminder is qualified to level 3 in childcare and education.

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