

# St Peters Out Of School Club



St Peters Church Hall, School Lane, Elworth, SANDBACH, Cheshire, CW11 3HU

<b>Inspection date</b>	27 September 2016
Previous inspection date	21 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management of the club has greatly developed since the last inspection, with significant improvements made. Staff have a robust knowledge of child protection procedures. The procedures for storing and administering medication are robust.
- The provider has empowered the enthusiastic manager to fulfil new responsibilities in her role. The manager and staff understand and fulfil their roles and responsibilities well. They keep children safe and provide interesting and exciting play opportunities for them.
- Staff's practice is good. They interact well with children as they show them how to play board games and explain the rules. The environment is stimulating and reflects the interests of the children.
- Staff consider children's social and emotional needs well. They have developed ways to help children recognise their own feelings. Children are able to share with staff if they or someone else is upset or worried. They support children to recognise and respect their own and other children's feelings, helping to promote good values.

### It is not yet outstanding because:

- Although partnership working with schools is well established, staff do not seek enough information about what children are learning in school. Staff are not equipped as well as possible to complement or build further on this learning.
- Managers have not evaluated the impact of the changes made within the club to check that they are contributing to the ongoing improvement of the overall experience children have.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- develop partnership working further so there is a good flow of information about what children are learning in school, in order to complement the learning that takes place elsewhere and help them build further on what they already know and can do
- evaluate the impact of changes made within the club, in order to make sure the provision is continuing to improve.

### **Inspection activities**

- The inspector observed the quality of activities available indoors and outdoors. He spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and manager. He looked at relevant documentation, such as the club's self-evaluation systems and evidence of the suitability of staff working in the club. He also looked at how the provider checks the suitability of the premises.

### **Inspector**

Scott Thomas-White

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The designated person for child protection and all other staff have attended safeguarding training. The manager tests out staff knowledge of the club's child protection procedures effectively at weekly staff meetings. The manager keeps up to date with changes to safeguarding matters. She ensures staff are aware of what might indicate that children are being exposed to extreme ideas about right and wrong. Policies and procedures to promote children's welfare and safety are robust. Staff have a secure knowledge of policies and procedures and are involved in reviewing them. The manager seeks advice from her local authority advisor and asks parents and children for their views on how to improve the club. The management team considers all ideas and implements them if appropriate. For example, following a suggestion, children are now more involved in snack times and cook their own snack once a week. Staff meet with the manager and provider regularly to discuss their performance. They are set targets to help improve their practice and attend relevant training, such as a recent course on promoting positive behaviour.

### Quality of teaching, learning and assessment is good

Staff provide activities that motivate and engage children. Staff become involved in children's play to help develop their ideas and challenge their thinking. Children enjoy the range of role play resources. They act out scenes with action figures and pretend to cook in the toy kitchen. Staff explore children's ideas skilfully; they question how much the food children are making will cost. They then encourage children to write a menu with a price list. This helps to build further on children's imagination and early writing skills. Staff facilitate play opportunities that children initially find difficult, such as playing board games. They support them to follow the rules and overcome challenges. For example, they help children to work out how much money they need to buy a property in the game. Children learn about their community and the wider world. They understand the value of community participation. For example, children have helped to develop the church garden. Parents are kept well informed about their children's achievements through daily discussions and displays of their work.

### Personal development, behaviour and welfare are good

Children enjoy being at the club. They have a good relationship with staff. Younger children know who their key person is and ask them for support, such as helping them to balance across the balancing beam. Children are confident and are intrigued to know about visitors to the club. Staff promote children's self-esteem effectively. They give them praise for their drawings and display photographs of their work. This helps children to feel proud of their achievements. There are many opportunities for children to be independent. For example, they choose their own toys to play with and help to tidy up at the end of the day. Staff ensure children are safe at all times. They monitor children's use of the internet and use this time to educate them about internet safety. Children's healthy lifestyles are actively encouraged. Children have nutritious snacks and they go outside regularly to play games, such as bat and ball. There is also a range of information displayed about healthy eating.

## Setting details

<b>Unique reference number</b>	EY441852
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1050507
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	50
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	The Parochial Church Council of the Ecclesiastical Parish of St Peter, Elworth
<b>Registered person unique reference number</b>	RP535461
<b>Date of previous inspection</b>	21 April 2016
<b>Telephone number</b>	01270768121

St Peters Out Of School Club was registered in 2012. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or above, including two with qualified teacher status. The club opens from Monday to Friday during term times. Sessions are from 7.30am until 9am and from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

