

# Childminder Report

## Inspection date

27 September 2016

Previous inspection date

10 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a warm and welcoming environment for children. Settling-in arrangements are good. The childminder gains relevant information from parents when children start and uses this effectively to plan for children's learning.
- The quality of teaching enables children to make good progress. The childminder extends children's ideas and helps them learn and develop. Children are interested and involved as they play.
- The childminder uses observation and assessment well. She makes use of tracking to identify gaps in children's development and puts steps in place to help them catch up where needed.
- The childminder develops strong partnerships with parents. They share information with each other regularly about what children know and can do. This supports children's learning and achievement effectively in the setting and at home.
- The childminder continues her professional development. For example, she attends training and has developed local childminding networks to share good practice and expand her knowledge.

### It is not yet outstanding because:

- The childminder does not share detailed information about children's learning with all other early years settings they may attend, in order to support continuity of learning.
- The childminder does not extend younger children's learning about people's similarities and differences in the wider world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend information sharing with other early years settings to fully support and complement children's care and learning experiences
- provide more opportunities for younger children to learn about the similarities and differences between themselves and others.

### Inspection activities

- The inspector looked at the areas of the home used by children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked the childminder's policies, children's records and checked evidence of the childminder's qualifications and suitability.
- The inspector took account of the written views of parents.

### Inspector

Jacqueline Coomer

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is confident about child protection procedures to help promote children's welfare. She is fully aware of how to contact relevant agencies should she have any concerns. The childminder carries out thorough risk assessments in her home and considers risks on outings to help keep children safe. The childminder works with others to evaluate her setting and training needs. She identifies most weaknesses and makes focused improvements. The childminder keeps up to date with new information and provides parents with ideas of ways to further support their children's learning at home. This has a positive impact on children's learning and the progress they make.

### Quality of teaching, learning and assessment is good

The childminder makes detailed and evaluative observations of children's achievements. She plans activities in response to children's strengths and interests. The childminder supports children to use the resources independently and guides children skilfully towards achieving their next steps in learning. Teaching is good. The childminder makes the most of all opportunities to help children to develop their understanding of numbers, sizes and shapes. Children enjoy exploring different materials as they make their own pictures. The childminder encourages them to feel and experiment with a variety of textures and shapes. Children are developing good communication and language skills. They delight in singing and are eager to join in meaningful conversations with the childminder to help extend their learning.

### Personal development, behaviour and welfare are good

Children build secure emotional relationships with the childminder. The childminder is a positive role model and gives clear guidance and instructions. Children's behaviour is good. Regular praise and encouragement from the childminder help children to raise their confidence and self-esteem. Children feel safe and secure to explore and investigate. They play independently and the childminder provides appropriate support when they need it. The childminder encourages children to follow good hygiene routines and supports them to make healthy food choices. They benefit from well-planned outdoor experiences to local parks and schools. Children have many opportunities during daily routines, such as snack time, to help them learn.

### Outcomes for children are good

Children make good progress from their starting points and quickly gain many skills needed for future learning. They are keen to join in and are well motivated to learn. They demonstrate their growing independence and make choices in their play. Children are confident learners and thoroughly enjoy their activities.

## Setting details

<b>Unique reference number</b>	EY447810
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	1043724
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 March 2014
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Wolverhampton. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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