

Stanford Kidz Klub

Stanford School, Cooper Lane, Laceby, Grimsby, North East Lincolnshire, DN37 7AX



Inspection date

26 September 2016

Previous inspection date

4 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and registered person are dedicated and hard working. Since the previous inspection, they have made good progress to improve the overall quality of the club, and all statutory requirements are now met.
- Partnerships with parents are effective. Staff share information with parents when they collect their children and pass on information from school teachers. Parents are very complimentary about the care their children receive. They say that their children are cared for extremely well.
- Security is good. Potential risks within all areas used by children are identified and minimised. Staff fully understand their role and responsibility in safeguarding children.
- Staff provide a range of interesting activities based around children's interests which complements learning taking place at school. Children's creative ideas are enhanced and encouraged through the various art and craft materials and resources provided.
- Children build very good relationships with staff and children of all ages. Their health and well-being are given high priority by staff. Children enjoy healthy snacks and develop good social skills as they play.

It is not yet outstanding because:

- The evaluation of practice is not always used well enough to identify specific targets for improvement that would drive up the quality of the provision even further.
- Professional development opportunities focus on mandatory training rather than prioritising areas that will enhance staff's overall practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance action planning so that areas for improvement are clearly identified and increase the potential to raise standards to the highest levels
- develop further staff's knowledge and focus more precisely on continually improving key areas of practice.

Inspection activities

- The inspector observed activities in the club and talked with staff and children.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider.
- The inspector looked at relevant documentation, such as the policies and procedures and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their responsibilities and the procedures for protecting children. Arrangements are in place to ensure staff maintain their awareness of safeguarding and first-aid procedures. Staff are deployed well and children are supervised effectively. Robust recruitment procedures are in place to help ensure the suitability of staff. Children are well supported in gaining the skills needed to help them to be confident in school. The manager and staff meet regularly to discuss practice. Staff receive good support through processes, such as supervision and coaching sessions.

Quality of teaching, learning and assessment is good

Staff use their experience and skills well. They provide a wide range of opportunities, interact warmly with the children and effectively encourage them to participate in the routines and activities of the club. Children enter the club eagerly and soon become busy. They demonstrate that they thoroughly enjoy their time at the club. Children chat amongst themselves about their experiences at school as they play with their chosen activity. The majority of children's play develops spontaneously and staff follow their lead sensitively. Staff sit with children and talk to them about what they are doing, helping expand their communication and language skills. They have lively conversations as children exchange ideas and describe what they are making. The good variety of activities available helps to support skills for children's future learning. Key persons observe and monitor children and help promote their interests. Staff plan a good range of outings into the local community during the school holidays. This positively helps children develop an awareness of the wider world around them.

Personal development, behaviour and welfare are good

Staff use the information from parents to help make sure children's individual needs and requirements are met. This supports children to settle quickly into the setting and provides good continuity of care. Staff promote children's independence skills well. Children are encouraged to follow good hygiene routines and are competent at managing their personal needs. Staff regularly involve children in the decision-making process of the club. Children help to devise the club rules and demonstrate a very good understanding of staff expectations. Older children are positive role models. They include younger children in their conversations and games. Staff encourage children to be respectful towards others and to recognise their own unique qualities. Children learn to develop an awareness of safety through discussions and activities. This helps them to understand about keeping safe in the community. Confidence and self-esteem are promoted well through the praise and encouragement children receive from staff. Children have regular opportunities to be active and thoroughly enjoy using the school's outdoor facilities.

Setting details

Unique reference number	EY298799
Local authority	North East Lincolnshire
Inspection number	1048013
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	26
Number of children on roll	30
Name of registered person	Stanford Kidz Klub Committee
Registered person unique reference number	RP525211
Date of previous inspection	4 April 2016
Telephone number	01472 239 832

Stanford Kidz Klub was registered in 2004. The club employs four members of childcare staff. Of these, three hold an appropriate early years qualification at level 3. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 8.55pm and from 3.15pm until 6pm during term time. The club offers care during the school holidays from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

