

BOSH 5

Roll Crescent Primary School, Rolls Crescent, MANCHESTER, M15 5FT



Inspection date	27 September 2016
Previous inspection date	13 February 2014

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- An effective key-person system is in place which supports children's emotional well-being. Warm and positive attachments are in place between children and staff. Staff nurture children's needs well and children are settled and happy. Children's behaviour is good.
- The staff have worked hard to create an environment which is welcoming and engaging. There is a wealth of different activities and resources available which complements children's learning in school and supports their individual interests.
- Positive partnerships are in place with teachers at the school. Information is regularly exchanged to ensure a consistent approach in meeting children's individual needs.
- Children access the outdoors every day and enjoy healthy options at snack time. This supports children's physical development and understanding of healthy lifestyles.
- The management team regularly evaluates the service provided and welcomes the views of children and parents to make consistent improvements. The team has identified different areas of the provision it would like to develop in the future.

It is not yet outstanding because:

- Information gained from parents on entry does not contain detailed information about children's interests, in order to better support children to settle into the group.
- Staff do not always have the opportunity to share skills with one another and further their professional development in a variety of different ways.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to consistently gain information from parents on entry about children's interests, in order to better support children's individual needs when they start at the group
- build on existing systems of supervision to support all staff members to share their skills and deepen their knowledge, in order to improve their practice further.

Inspection activities

- The inspector observed the quality of teaching and interactions between children and staff during activities indoors and outdoors, in order to assess the impact this has on children's learning and development.
- The inspector held a meeting with the provider and the manager. She looked at relevant documentation, such as training records, policies and procedures, risk assessments and evidence of the suitability of staff working in the group.
- The inspector spoke to children about the activities they enjoyed at the group and took account of their views.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of the appropriate authorities to contact if they have concerns about a child's welfare. They place a strong emphasis on children's safety through daily checks and good practice, such as robust systems for the selection and recruitment of new staff. Staff attend regular supervision sessions, staff meetings and training opportunities to support their continued professional development. Staff welcome the views of children to bring improvements in the group through creative ways. For example, children help to produce a newsletter for parents and contribute to ideas for planned activities. Staff evaluate the environment regularly to support children's interests and needs. Partnerships with school staff are in place to help support children's individual needs while at the group.

Quality of teaching, learning and assessment is good

Qualified and experienced staff have a good understanding of how to support children's developing skills as they play. Staff consider how activities can support the needs of younger and older children. They offer activities which complement children's experiences in school through speaking with teachers to share planned activities. For example, children have recently taken part in a story writing competition which has supported their literacy skills. Children enjoy making bracelets, decorating large stones using different materials, role play and making their own sensory bottles. Staff reshape children's learning through initiating discussion and suggesting ideas as children play. Children work together well and experience challenge and teamwork as they take part in team games outside. The environment is welcoming and calm and children quickly settle after a full day at school.

Personal development, behaviour and welfare are good

Staff have developed a friendly environment which warmly welcomes children and families. Staff are positive role models for children; they join in children's play and help to shape their learning. They have high expectations for children and consistently promote using good manners and considering the needs of others. Children listen carefully to staff, which helps them understand routines and boundaries. Staff listen to children, value their opinions and promote independence skills. Children have the opportunity to appreciate living a healthy lifestyle through engaging in innovative activities. For example, the group has recently started their own football team which plays against other groups in the area. Partnerships with parents and school staff are firmly in place, which helps to support children's individual needs.

Setting details

Unique reference number	EY458570
Local authority	Manchester
Inspection number	1041631
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	42
Name of registered person	Bosh Limited
Registered person unique reference number	RP909072
Date of previous inspection	13 February 2014
Telephone number	07563918354

BOSH 5 was registered in 2012. The group is one of four settings managed by BOSH Limited. The setting employs four members of childcare staff, three of whom hold appropriate early years qualifications at level 3 and above. The setting operates from 3pm to 5.45pm Monday to Friday, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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