

# Copper Beech Nursery

2 Copper Beech Avenue, Bramley, Leeds, LS13 2BP



## Inspection date

Previous inspection date

28 September 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents and other professionals are very strong at the nursery. They play a key part in how staff plan strategies and interventions to support children's unique needs. Consequently, children make very good progress given their individual starting points and abilities.
- Children easily access a wide range of toys and resources that are based around their age and individual interest. All activities are based around the areas of learning.
- Staff form strong relationships with children and welcome them warmly. Relationships between each child, their key person and other members of staff are very good. This encourages children to feel secure and grow in confidence. Children settle well and are happy in this very welcoming and friendly environment.
- Staff have a good understanding of how children learn and develop. They provide interesting and challenging activities that engage children. This contributes to the positive impact on the progress children make.
- Inclusion is given priority as children who have special educational needs or disability are supported very well.

### It is not yet outstanding because:

- Children are not always given enough time to think about and respond to questions and share their experiences.
- Staff do not always use highly effective strategies to help young children to begin to understand the feelings of others.



## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance questioning skills so children can share their own knowledge, think through ideas and respond to questions
- use more effective strategies to help young children to begin to understand the feelings of others.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. The inspector assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. The inspector looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector also viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector took account of the written views of parents and, carers and those spoken to on the day.
- The inspector talked to staff and children throughout the inspection.

### Inspector

Jane O'Callaghan



## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff are well qualified. They use their good knowledge and understanding of the early years foundation stage to provide children with a range of challenging and stimulating activities. Arrangements for the recruitment and supervision of staff are strong. They are set challenging targets and attend training courses to extend their knowledge and skills. An effective system of observing and assessing children's learning is implemented. The management team frequently observes staff and give feedback to help them to reflect on their practice. The arrangements for safeguarding are effective. Staff have a very good understanding of their responsibility with regard to protecting children from abuse and neglect. Robust procedures ensure that the environment is safe and secure at all times to promote children's welfare.

### Quality of teaching, learning and assessment is good

Staff use good teaching methods. There is a very good balance of adult-led and child-initiated play. Staff are skilled in supporting children's communication and language skills. They plan interesting and exciting activities that motivate children to become active and involved in their learning. For example, babies are very excited as they paint and shake the glitter. Older children enjoy playing a matching game with their friends, receiving good support and guidance from staff. Good partnerships support children through times of change as staff invite teachers in from local schools. This enables teachers to know more about children and helps to promote a smooth move on to school. Staff keep parents well informed about their children's development and day at the nursery. For example, staff provide daily feedback and share children's records of progress.

### Personal development, behaviour and welfare are good

Staff provide a clean, welcoming and interesting environment in which children learn. There are stimulating rooms for children to explore and cosy corners where children can relax and access a good range of resources. Children form very strong relationships with the caring staff in this friendly nursery. This is because a very effective key-person system is in place and staff take the time to get to know the children well. Children understand that certain rules are in place for their safety and know not to climb on the chairs. Staff promote children's good health. Children help themselves to an array of fresh fruit for snack, and healthy and nutritious home-made meals. Children of all ages benefit from frequent opportunities to play outdoors with the very good selection of resources. For example, children learn to balance and climb as they go in and out of different sized tyres.

### Outcomes for children are good

Children are keen, motivated learners who communicate well and are developing their independence. All children, including those in receipt of funding, make very good progress from their starting points. Children are acquiring the skills and dispositions needed for future learning and for their move to the next room and on to school.



## Setting details

<b>Unique reference number</b>	EY485672
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1017667
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	97
<b>Number of children on roll</b>	141
<b>Name of registered person</b>	Salvation Army Trustee Company (The)
<b>Registered person unique reference number</b>	RP903315
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01132565820

Copper Beech Nursery was registered in 2015. The nursery employs 25 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disability.

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