

Scallywags Nursery

Rowallan Way, Chellaston, Derby, Derbyshire, DE73 5WX



Inspection date

29 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff are very committed to providing children with good quality care and education. Managers strive to achieve a high-quality learning environment for all children. They evaluate the nursery regularly and identify areas for improvement. They set themselves achievable targets to help raise learning outcomes for children.
- Partnerships with parents are strong. Parents know their children are happy and safe, and that staff are approachable. Staff keep parents well informed about children's development. Parental involvement in their children's learning is highly valued and well promoted. Parents speak highly of staff and the service they provide.
- Managers and staff provide a welcoming and very well-resourced environment. Children are happy, confident and comfortable in their surroundings. Staff in the baby room create a very relaxed and caring environment for babies to thrive and grow.
- All children make good progress in their learning and development. Effective support is provided for children who speak English as an additional language. Staff effectively check on children's development and identify children's next steps in their learning.
- Staff foster children communication and language skills very well. They encourage purposeful conversations and ask children questions that encourage children to think about what they are doing. Younger children take part in singing sessions helping develop their speaking and listening skills.

It is not yet outstanding because:

- Staff provide a range of activities and experiences that helps children to make good progress over time. However, they do not fully challenge the older or most able children as far as possible, to make sure they always progress rapidly in their learning.
- Staff do not consistently make the most of the opportunities to help develop children's understanding of shape, space and measure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more activities and experiences that challenge the most able and older children as far as possible and increase the potential for them to achieve rapid progress in their learning
- focus more precisely on encouraging children to use shapes, space and measurement in their play, in order to enhance their understanding of mathematics.

Inspection activities

- The inspector spoke to staff and children at appropriate times during the inspection. The inspector held discussions with the managers about how they run the nursery.
- The inspector observed the interaction of staff with the children at play, both inside and outside.
- The inspector carried out a joint observation with one of the managers.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's learning records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children. The inspector sampled some of the policies and procedures, and the managers' action plan.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Leadership is strong and very effective. Systems for the recruitment of new staff are robust. Staff are well qualified and have a wealth of experience. Managers focus on raising the quality of teaching even further. For example, they conduct routine supervision meetings with staff and monitor their performance effectively. Staff have regular training opportunities. The management team monitors children's development by looking at individual needs and the needs of different groups of children. This means they are able to identify and address any gaps in children's learning quickly. Safeguarding is effective. Managers and staff have a good understanding of their responsibility to protect children from harm, and know what to do if they have a concern about a child's welfare. Partnerships with schools, local authority and outside agencies all contribute to providing continuity of care for children and their families.

Quality of teaching, learning and assessment is good

A rich and stimulating learning environment keeps children excited and involved in their self-chosen play. Staff have a secure understanding of how to promote children's learning through play. They provide a broad range of learning experiences that challenge most children. The quality of teaching is good. Staff use very good teaching techniques as they join in with children's play, to help guide and support their learning. Children demonstrate enjoyment in their learning. For example, older children enjoy exploring water filling containers and using a drain pipe to transport the water from one tray to another. Staff provide opportunities to help develop their small-muscle skills effectively. For example, younger children enjoy rolling play dough using tools effectively. Older children enjoy painting and discovering different media as they print with different vegetables.

Personal development, behaviour and welfare are good

Staff are very friendly and caring throughout the nursery. They help prepare children for changes, such as settling into the nursery, moving between rooms and into school effectively. Staff help children learn to get along and develop strong relationships. They are positive role models of good behaviour. They place a high priority on helping children gain valuable social skills. Children are learning to respect others children's views and learn about diversity well. There are good opportunities for children to learn about healthy lifestyles. Children play and talk about real fruit in the vegetable shop and enjoy healthy meals and snacks. There is daily opportunity for children to exercise. For example, they run around and enjoy activities, such as parachute play, which helps to also promote their physical development. Staff help children follow good hygiene routines. Children are learning to care for themselves and keep safe, with support from staff.

Outcomes for children are good

All children are making progress, including funded children and those who have English as an additional language. Children are acquiring the necessary skills for future learning. Children throughout the nursery develop effective technology skills. Babies use press-button toys, toddlers learn how to operate electronic toys and older child use computerised games to aid their learning and understanding of technology.

Setting details

Unique reference number	EY481412
Local authority	Derby, City of
Inspection number	987387
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	79
Number of children on roll	94
Name of registered person	Dunnicliffe Bros. Limited
Registered person unique reference number	RP535253
Date of previous inspection	Not applicable
Telephone number	01332705070

Scallywags Nursery was registered in 2014. The nursery opens from 7.30am until 6pm, Monday to Friday all year round, except for a week between Christmas and New Year, and bank holidays. The nursery receives funding for free early education for two-, three- and four-year-old children. In addition, the nursery supports children who speak English as an additional language. The nursery employs 23 members of childcare staff. Of these, 19 staff hold appropriate early years qualifications at level 2, 3 or 6. There are two staff who have early years professional status and one of the managers is a qualified teacher.

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