

Childminder Report

Inspection date

29 September 2016

Previous inspection date

12 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong, positive attachments with the childminder who supports their emotional well-being effectively in her nurturing environment.
- The childminder has established strong partnerships with parents and keeps them informed of their children's achievements and development.
- Children behave well. They show kindness and consideration towards others, for example, they happily share and take turns during their play.
- The childminder assesses and monitors children's achievements well, and uses this information effectively to support their learning further. Children make good progress in their learning.
- The childminder interacts positively with children. She skilfully extends their learning, for instance, by asking questions during their play to develop their thinking skills.
- The childminder has a positive attitude to the ongoing development of her provision and to improve the outcomes for children.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to encourage children to develop their early literacy skills.
- The childminder does not always extend opportunities for children to explore and investigate outdoors, to further support children who learn better outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to support children's early literacy skills
- make better use of the outdoor environment for children who learn better outdoors, to support their learning fully.

Inspection activities

- The inspector observed activities and interaction between the childminder, the childminder's assistant and the children, and looked at the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection, including discussing the impact of teaching after viewing activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records.
- The inspector discussed how the childminder evaluates her provision.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and procedures to follow to protect children. She works closely with her assistants to ensure that all children receive good support. The childminder monitors and supports her assistants' practice effectively. For example, she gives them ideas on how they can develop the learning opportunities further to help improve outcomes for children. The childminder continually evaluates her provision, such as adapting the play activities to link with the children's different ages and stages of development. The childminder shares the children's successes with parents to actively involve them in their children's learning.

Quality of teaching, learning and assessment is good

Children are motivated and keen to learn as they eagerly explore their environment. The childminder provides a good range of stimulating play experiences that follows children's interests and encourages their active learning. Children develop a good understanding of mathematics, for instance, they count the fish with the childminder and learn about the different shapes and sizes. The childminder's positive interaction and introduction of new words help to build on the children's developing vocabulary. For example, she provides sensitive support to help children learn how to pronounce words correctly. Children show concentration as they work out where to put the pieces of furniture in the doll's house.

Personal development, behaviour and welfare are good

Children benefit from the warm, welcoming environment. They move around safely, reassured that a familiar adult is nearby. The childminder liaises with parents to find out about children's individual needs to help them settle quickly. She builds an environment of respect and tolerance, encouraging children to consider the needs of others. Children are confident and have positive relationships with others. They play together well as they share the toys and play spaces. For example, they happily take turns to put the cars down the wooden ramps and are fascinated to watch them appear at the bottom.

Outcomes for children are good

Children have fun exploring the stimulating and interesting learning environment, which helps to keep them motivated and interested. They show good levels of independence as they select their toys and make choices about their play activities. For example, children choose a favourite book to look at with the childminder and enjoy pointing to the animals and repeating the noises they make. Children are gaining the essential skills to prepare them well for the future and their move on to school.

Setting details

Unique reference number	EY461384
Local authority	Poole
Inspection number	1063467
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	5
Number of children on roll	11
Name of registered person	
Date of previous inspection	12 November 2013
Telephone number	

The childminder registered in 2013. She lives in the Talbot Woods area of Poole, Dorset. The childminder works with assistants. She operates her service all year round, except for four weeks; of which, one week is at Christmas. She holds a relevant early years qualification at level 3.

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