

Childminder Report

Inspection date	26 September 2016
Previous inspection date	22 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has improved her practice well since her last inspection, using support from others to develop effective observation, assessment and planning procedures. The childminder monitors children's progress closely and identifies next steps in their development to support her planning of targeted activities.
- Self-evaluation includes the views of parents and helps the childminder to reflect well on her effectiveness. The childminder updates her knowledge and skills well using information from childcare organisations. This has led her to improve children's awareness of safety and their involvement in risk assessing activities and outings.
- The childminder provides a good variety of activities and resources to interest children. She supports children well in their play, helping them to make good progress from their starting points.
- There are effective arrangements to share information with other settings children attend. This helps the childminder to provide good continuity of care and learning for children. The childminder meets the individual needs of children well.

It is not yet outstanding because:

- The childminder does not extend opportunities for children to develop and practise their early writing skills.
- The childminder misses opportunities to involve parents further in the assessment process, to extend support to children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend play opportunities for children to practise their early writing skills
- encourage parents to share information about children's achievements at home, help them to extend learning further and be more involved in their children's learning and assessment.

Inspection activities

- The inspector observed the childminder and children in their indoor activities.
- The inspector held discussions with the childminder.
- The inspector read a sample of children's development records and feedback forms from parents.
- The inspector viewed the safety of the premises.
- The inspector read the childminder's self-evaluation form and checked required documents, including registers of attendance, training and insurance certificates.

Inspector
Julie Wright

Inspection findings

Effectiveness of the leadership and management is good

The childminder has successfully addressed the actions and recommendations from her last inspection, improving outcomes for children through secure observation, assessment and planning. She gives children more time to think after asking them a question, developing their confidence to speak and communicate with others. The childminder has taken positive steps to help protect children's health more effectively. Safeguarding is effective. The childminder has a secure knowledge of the Local Safeguarding Children Board procedures. She has up-to-date information and knows who to contact if she has any concerns about children's welfare. The childminder supervises children well to keep them safe.

Quality of teaching, learning and assessment is good

The childminder interacts successfully with children to help them learn. She adapts activities well to suit children's individual stage of development. For example, during a dough activity, younger children enjoy and explore using their senses, and older children talk about facial features, shapes and sizes as they mould the dough, all receiving good support from the childminder. The childminder encourages children well to repeat new words and sing songs, to add interest and increase their learning. The childminder teaches children well about safety in their play, such as when they talk about ovens being hot as they pretend to cook. She asks children questions and encourages them to work things out, to help them solve problems.

Personal development, behaviour and welfare are good

Children are happy and secure. Younger children are comfortable and content, and the childminder is attentive to their individual needs. The childminder sensitively reassures and comforts children, such as when it is their sleep time, helping them to rest and follow familiar routines. The childminder teaches children well about potential hazards as they play, and she encourages them to assess risk and safety, for example, to help them understand their limitations when using park equipment. Children listen to the childminder, adapt their play and behave well.

Outcomes for children are good

Children enjoy learning through play and develop important skills for pre-school and school. They show a keen interest in storybooks, and listen and concentrate well. Children have good personal, social and emotional skills. For example, younger children are inquisitive and show interest as they move around and explore. Older children make confident and independent choices in their play.

Setting details

Unique reference number	103998
Local authority	Devon
Inspection number	1057389
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	22 February 2016
Telephone number	

The childminder registered in 1994 and lives in the village of Bow, near Crediton, in Devon. Care is available Monday to Friday from 7am to 7pm, all year round except for the childminder's holidays.

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