

Towneley Park Children's Nursery Ltd

Tarleton House, Todmorden Road, Burnley, Lancashire, BB11 3ES



Inspection date	23 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and engaged in this vibrant nursery. They make good choices about their play because staff work in small groups with them to support their development across all seven areas of learning.
- The nursery is very well planned with good quality equipment in place. This helps support children to have a greater degree of flexibility in their play. Additionally, this approach contributes to the good progress children are making in their learning and development.
- Partnerships with parents and other agencies are very effective. This helps to promote a highly consistent approach to children's care and learning. Children's emotional well-being and motivation to try are strongly promoted.
- The management team focuses strongly on providing a broad range of stimulating and challenging activities that helps children to develop those skills necessary for their next stages of learning.

It is not yet outstanding because:

- Although the management team has made improvements to the staff team, the provision and the procedures for helping children to make good progress, these are relatively new and not yet fully embedded, so the impact on children is not yet clear.
- The process for the supervision of staff and the sharing of best practice is not yet consolidated to set precise targets for their future continuous professional development, to focus on further developing staff skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor more clearly the impact of current and future changes so their effectiveness is evaluated and there is a strong focus on maintaining the overall good quality of the provision and continuous improvement
- build on the programme of continuous professional development and the supervision of staff to focus more strongly on sharing best practice and raising the quality of teaching.

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the nursery manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is good

Procedures for keeping children safe are in place. Following an incident whereby a child was left at another setting with a parent by the provider rather than a member of staff, the provider has reviewed the procedures for transporting children. Additionally, there has been an incident whereby a child was unsupervised after a nappy change. The provider has improved supervision of children at this time. For example, their safety has been reassessed. A safety gate has been moved to prevent children accessing two steps and an additional safety gate fitted to prevent children being able to wander unsupervised. The arrangements for safeguarding are effective. Risk assessments are compliant. All accident and medication records are completed accurately and shared with parents. Staff are first-aid trained and able to attend to children quickly should the need arise. The majority of staff are qualified and they use their skills well to plan effectively for children's good progress. Monitoring of children's progress enables any gaps in children's achievement, and the provision, to be identified and plans put in place to improve. The management team has spent time evaluating the setting and, overall, have an understanding of the strengths and weakness of the provision.

Quality of teaching, learning and assessment is good

Teaching is good. Staff know children well and complete observations and accurate assessments on them that help them to plan for their individual needs. They plan a good range of exciting and engaging activities with a focus on children having choice. Children enjoy being able to move freely indoors and out. Babies explore water play, dig in the sand and delight in the lovely sensory experiences. Toddler's enjoy story and circle time as they sing songs and talk about the weather today. Activities such as these contribute to younger children's developing language skills. Older children, for example, climb, paint and explore the role play outdoors as they are learning to manage risk and are developing their imagination.

Personal development, behaviour and welfare are good

Children are happy, engaged and settled with staff. All children have opportunities to play outdoors, go the park and enjoy using the large soft-play areas. Through activities, such as running and balancing, their physical skills are promoted. Strong relationships with parents and other agencies effectively support children's welfare. Parent's wishes are followed from home. Children's behaviour is good. Staff foster children's self-esteem and confidence as they use praise well and value the contribution children make to their own learning. Children are helped to learn about healthy lifestyles as they sit together and enthusiastically talk about healthy foods and are offered regular drinks. They show their developing independence and competently put on clothing for outdoor play.

Outcomes for children are good

Children are making sustained good progress across all areas of learning and demonstrate the characteristic of effective learning as they play. They are being prepared well for their next stages of learning and move to school. For those children whose starting points are lower, assessments show they are making progress and gaps are narrowing.

Setting details

Unique reference number	EY536600
Local authority	Lancashire
Inspection number	1073524
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	120
Number of children on roll	67
Name of registered person	Towneley Park Childrens' Nursery Ltd
Registered person unique reference number	RP536599
Date of previous inspection	Not applicable
Telephone number	01282 416020

Towneley Park Children's Nursery Ltd was registered in 2016. The nursery employs 18 members of childcare staff. Of these, three hold appropriate early years qualifications at level 2, eight at level 3 and two at level 4. The manager holds early years professional status and the provider holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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