

Triangle Pre-School

Vaine House, Cassland Road, London, E9 5BU



Inspection date

23 September 2016

Previous inspection date

12 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is committed in her drive to provide high-quality experiences for all children. She uses effective systems to evaluate the quality of the playgroup, including gathering views from children, parents and staff.
- The dedicated staff team works well together and is highly motivated to provide the best quality teaching and learning for all children, to help them achieve to their full potential.
- Staff implement an effective key-person system, which supports children to develop their confidence and self-esteem.
- Communication and language development is a particular strength. Staff make the most of opportunities to encourage children's language acquisition; for example, they skilfully incorporate communication and language into activities.
- Partnerships on all levels are good. Staff work closely with parents and other professionals to support all children, including those who have special educational needs. This makes a significant contribution to the excellent progress that all children make.

It is not yet outstanding because:

- Staff do not consistently make the most of opportunities to further children's independence skills.
- Staff do not plan enough opportunities for children to learn more about the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of everyday opportunities to encourage and support children's growing independence
- increase opportunities for children to extend their understanding of the world.

Inspection activities

- The inspector observed the quality of teaching as staff engaged in activities with children.
- The inspector engaged with the children, and spoke to parents and staff to gather their views and opinions.
- The inspector engaged in discussions with the manager at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager and discussed the quality of teaching.
- The inspector looked at children's individual profiles, staff's individual records and qualifications, and written policies and procedures.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable and aware of child protection issues, including the signs and symptoms that may indicate a child is at risk, and the procedures for reporting any concerns. The dedicated manager and staff have successfully addressed the weaknesses from the last inspection. This has led to significant improvements in the quality of teaching, particularly in the programme for communication and language. In addition, the manager uses thorough systems for the supervision and monitoring of staff performance. This enables her to identify areas for development and target additional training needs.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how young children learn and develop. They use their extensive knowledge and expertise to provide interesting and challenging learning experiences across the different areas of learning. They offer exceptional support for children as they engage in a range of activities. For example, when reading to children, staff use props, visual aids, and exaggerate their actions and voices to bring stories to life and capture children's interest. Staff successfully encourage writing, such as in different areas of play, to support children's early literacy skills. They skilfully encourage children to identify numbers and shapes. Staff make precise and detailed assessments to identify and monitor children's achievements, and plan the next steps in their learning.

Personal development, behaviour and welfare are good

Children are very happy and settled. New children are supported well, such as with their transition from home to the playgroup. Children form strong bonds with all staff, and develop close and affectionate relationships with their key person. This enables them to feel safe and secure, as well as form friendships with other children. In general, most children are independent in managing some of their personal care needs, such as washing their hands when they go to the toilet, and staff are attentive to the needs of those children who require assistance. Overall, children develop an awareness of differences, and they learn to value and respect others. For example, they follow the positive examples from the staff and engage in various activities.

Outcomes for children are good

All children, including those who have special educational needs and those who speak English as an additional language, make excellent progress in their communication and language development. For example, they understand, listen to and follow instructions well, and learn to communicate their needs effectively. They are capable and confident learners and show a real enthusiasm for learning and acquiring new skills. Children are well prepared for the next stage in their learning, including moving on to school.

Setting details

Unique reference number	EY286320
Local authority	Hackney
Inspection number	1058805
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	25
Number of children on roll	25
Name of registered person	Triangle Preschool Committee
Registered person unique reference number	RP905932
Date of previous inspection	12 October 2012
Telephone number	020 8986 8326

Triangle Pre-School registered in 2004. It operates from Homerton, in the London Borough of Hackney. The playgroup is open Monday to Friday, from 8.45am to 11.45am and 12.15pm to 3.15pm, during term time. The playgroup receives funding for the provision of free early education for children aged two, three and four years.

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