

Little Clowns Nursery

10 Queens Road, Clevedon, North Somerset, BS21 7TH



Inspection date	27 September 2016
Previous inspection date	6 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are ambitious and have high expectations for all children to succeed. Staff provide a wide range of challenging experiences so that children are motivated and really enjoy their learning.
- Managers and staff are a highly experienced, cohesive and supportive team. They are excellent role models for positive behaviour and learning for the children. Children behave very well indeed; they are kind, good at sharing and taking turns.
- The quality of teaching is good. Children enjoy a wealth of stimulating resources and they make good progress in all areas of their learning relative to their starting points.
- A highly effective key-person system is in place. Experienced staff support children's emotional and care needs very well so children feel very safe, secure and able to learn.
- Managers have strong relationships with professionals outside the setting and know how to access support for children to enable staff to meet the needs of all children.
- Parents express praise and admiration for the staff because of their high level of care, excellent communication, and love of children.

It is not yet outstanding because:

- Staff do not always engage children as well as they might during small group activities.
- Staff miss some opportunities to encourage children's emerging independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff's skills to ensure they consistently engage children at all times during small group teaching activities
- ensure that staff consistently support children's emerging independence wherever possible, including at mealtimes.

Inspection activities

- The inspector spoke to the staff, children and parents at appropriate times during the inspection.
- The inspector observed the staff interactions and children's play, and viewed the available resources and equipment.
- The inspector took account of the views of parents through discussions.
- The inspector undertook a joint observation of an activity with the manager.
- The inspector sampled documentation, including children's records, policies and procedures.

Inspector

Amanda Burn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a thorough understanding of all the safeguarding requirements and keep up to date with recent changes in legislation. Safety policies and processes are rigorous, well implemented and documented so that children are safe and protected. Managers are passionate about supporting learning. They identify staff training needs through regular supervision meetings and ensure that professional development is directly focused on the needs of the children. For example, following training, staff made improvements to the settling-in process for new children and now provide more exciting music sessions for children aged two years. Managers monitor children's progress and evaluate the provision accurately. They have clear targets for improvement. They involve and seek parents' views and make changes as a result.

Quality of teaching, learning and assessment is good

Staff plan activities based on what children enjoy to extend their learning. Staff support babies' physical and communication skills effectively. For example, they provide a good range of natural materials and sensory activities for them to explore. Following a seaside holiday, two-year-olds are excited to use magnifying glasses to examine real seaweed and to hunt for small objects in the sand tray. Staff use their interest to skilfully encourage their physical, language and communication and mathematical skills very well. For example, they encourage them to examine, describe, and count what they find. A new improved monitoring, tracking and assessment system is being embedded to enable staff to address children's needs quickly and ensure good progress for all.

Personal development, behaviour and welfare are good

Staff and parents develop strong partnerships right from the start. Daily communication about children's well-being and learning is excellent. Children love their healthy snacks and meals and learn to be independent by learning to wash their own hands and pour their own drinks, for example. Children enjoy learning about the world around them when they go on local outings. They also learn to respect diversity and differences when they celebrate cultural festivals, for example.

Outcomes for children are good

Children are very happy, sociable and caring learners at this setting. They are highly motivated and are very well prepared for the next stage in their learning. For example, older children benefit from excellent focused activities to help them learn specific skills, such as reading and writing. They love the challenging games that help them identify the look and sound of letters.

Setting details

Unique reference number	EY300167
Local authority	North Somerset
Inspection number	1061865
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	48
Number of children on roll	79
Name of registered person	Little Clowns Nursery Limited
Registered person unique reference number	RP902381
Date of previous inspection	6 August 2013
Telephone number	01275 340069

Little Clowns Nursery registered in 2005. It is located in Clevedon in North Somerset. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. There are 11 staff who work with the children. Of these, nine are qualified from level 2 to level 6. The nursery provides funded early education for children aged two, three and four years.

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