

Childminder Report

Inspection date	23 September 2016
Previous inspection date	15 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has worked extremely hard to develop her skills since her last inspection. She has made excellent improvements to achieve very high quality outcomes for children. For example, training has given her a very secure understanding of how young children communicate, to help her develop their speech extremely well.
- The childminder's rigorous and detailed assessments of children's progress help her to identify and quickly address any gaps in children's learning. Her extremely good observations very clearly show children's excellent progress and how she builds very effectively on their prior learning, to help them achieve even further.
- Partnerships with other early years providers, where children attend more than one setting, are excellent. Highly effective communication ensures excellent consistency in helping children to make the best possible progress.
- Children are extremely happy and confident, with very high self-esteem. They have excellent relationships with the childminder, and are very affectionate with her. Children behave very well. They are extremely emotionally secure and confident learners.
- The childminder has excellent relationships with parents and she keeps them extremely well involved in supporting the children's learning. For example, she encourages parents to share their home languages and cultures to help all children learn very well about the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more extension for older children that challenges them further in information technology.

Inspection activities

- The inspector observed the childminder and children engaged in learning activities indoors and outdoors.
- The inspector read feedback from parents.
- The inspector talked to the childminder about how she plans learning activities, and monitors the effectiveness of these to ensure children make progress.
- The inspector reviewed the childminder's knowledge of safeguarding and welfare procedures, and how well she implements these.
- The inspector sampled a range of documents.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's self-evaluation is extremely thorough and very rigorous. She focuses very effectively on making improvements that help her to extend children's learning experiences further. For example, providing more daily opportunities for children to make independent choices has greatly encouraged them to develop their imaginations and creativity in their use of resources. Safeguarding is effective. The childminder has an excellent understanding of Local Safeguarding Children Board procedures, which she follows very well to help protect children from harm.

Quality of teaching, learning and assessment is outstanding

The childminder plans excellent activities that are very interesting and stimulating, and that children thoroughly enjoy. She communicates extremely well with children, and her highly effective preparation helps her identify opportunities to challenge children further. For example, while reading to children about sea creatures, she introduced the bristle worm. Through excellent discussions with children about what this creature does, the childminder helped children to quickly make connections to the fish they bought that clean the aquarium. The childminder's excellent organisation of resources, indoors and outdoors, stimulates children to explore and investigate. For example, she provided a wide variety of moulds and shapes, and chocolate-scented play dough. Children quickly became absorbed in rolling, shaping, moulding and decorating their own boxes of chocolates. The childminder extended children extremely effectively, for example, as they counted and calculated how many chocolates would fit in each box. Not all activities, however, challenge the older children further to use and learn more about technology.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. The childminder is an extremely positive role model, helping children to be highly respectful and considerate of others. Children have extremely good safety awareness and handle a variety of tools very confidently. For example, they use knives, potato peelers and graters with extreme care and concentrate as they peel and chop fruits and vegetables safely.

Outcomes for children are outstanding

All children develop excellent skills that prepare them exceptionally well for the next stage in their learning and moving on to school. They are highly motivated to learn, excellent communicators, and very independent. For example, children eagerly investigated a coconut, and had an excellent discussion with the childminder about how to open it safely so they could see and taste the inside.

Setting details

Unique reference number	EY452885
Local authority	Somerset
Inspection number	1062996
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	15 November 2013
Telephone number	

The childminder registered in 2012 and lives in Burnham-on-Sea, Somerset. She works Monday to Friday from 8am to 6pm, all year round.

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