

Childminder Report

Inspection date

26 September 2016

Previous inspection date

10 December 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not hold a valid paediatric first-aid certificate.
- The childminder does not use self-evaluation precisely to monitor her service and focus on how improvements in teaching can help children make even better progress.

It has the following strengths

- The childminder provides good quality teaching. She has robust systems in place to assess the children's development and plans well for their future learning so that children make good progress.
- The childminder establishes good partnerships with parents to help them support their children's learning at home. She regularly shares reports about the children's progress to keep parents up to date.
- The childminder forms secure partnerships with other settings that the children attend. She shares relevant information about children's development to help continue their care and learning.
- The childminder promotes the children's emotional well-being very well. Children in her care are confident, show a real sense of belonging and form strong attachments with her.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- maintain a relevant paediatric first-aid qualification. 12/11/2016

To further improve the quality of the early years provision the provider should:

- strengthen the systems for monitoring and self-evaluation and identify how improvements in teaching can be made that help children achieve at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation and held discussions with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of her suitability.
- The inspector looked at the written feedback provided by parents and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not maintained a current paediatric first-aid certificate in line with requirements. However, she does demonstrate a sound knowledge of what to do in an event of an accident. There are written policies and procedures in place which are shared with parents and keep them well informed about the service offered. The childminder works closely with other childminders to share ideas and extend her practice. Feedback from parents is positive and they are impressed with the level of care provided and the progress their children make. The arrangements for safeguarding are effective. The childminder ensures her home and garden are safe and that children are kept safe when on outings. The childminder has an up-to-date knowledge of safeguarding issues and the procedure to follow if she is concerned about a child in her care.

Quality of teaching, learning and assessment is good

The well-qualified childminder uses her secure knowledge of how children learn to provide a broad range of interesting and fun activities. The observation and assessment system in place is used very well to help the childminder determine the children's next steps in learning. This information is used effectively to provide a challenging range of activities to help children make good progress. The childminder places a clear focus on supporting children's communication and language and introducing new ideas and concepts. For example, a dough activity is used successfully to introduce new words, mathematical language and opportunities to solve problems. The childminder uses the daily routine, such as walking to school, getting dressed and mealtimes, as a good opportunity to extend children's knowledge and learning. For example, they learn about their natural environment, consider mathematical concepts and increase their self-care.

Personal development, behaviour and welfare require improvement

The weakness in leadership and management in relation to the childminder's failure to maintain a relevant paediatric first-aid qualification means children's welfare is not fully assured. Nevertheless, the childminder provides children with a homely environment where they are happy and enjoy learning. The childminder teaches children to develop their awareness of how to keep themselves safe. For example, children know how to use scissors safely and the importance of road safety. The childminder helps children understand which foods are healthy and they have ample opportunities to be physical. The childminder knows the children well and uses their preferences to motivate them to learn. She provides plenty of opportunities for children to talk about their families, respect each other and learn about the wider community.

Outcomes for children are good

All children make good progress in their learning and are well prepared for school. Children excel in their personal, social and emotional development, communication and language and physical development. They begin to show a keen interest in books, singing nursery rhymes and hearing and sounding the initial sound of words. Children are well behaved, show good levels of interest and concentration in what is on offer and enjoy learning.

Setting details

Unique reference number	EY270661
Local authority	Staffordshire
Inspection number	1058220
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 14
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	10 December 2015
Telephone number	

The childminder was registered in 2003 and lives in Tamworth, Staffordshire. She operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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