

Teddies Twickenham

3 March Road, Twickenham, Middlesex, TW1 1BW



Inspection date	23 September 2016
Previous inspection date	25 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a warm learning environment where everyone feels included. They settle well, make friends and happily engage in most activities. Children are clear about staff expectations and their behaviour is good.
- Staff plan well and meet most needs of children effectively. They typically ensure that children learn effectively, for example, by using information from regular observations to determine what children need to learn next. Children make good progress.
- Staff work well with parents to meet children's needs. Parents speak enthusiastically about the nursery. They report that their children are excited and eager to begin the next stage of their learning, such as school.
- Staff place a high priority on the children's safety. They complete effective health and safety checks to ensure the environment is safe for all children.
- The leadership and management team is strong. The team continually supports staff, and monitors and assesses the quality of the provision to help ensure that children continue to reach good outcomes.

It is not yet outstanding because:

- Children are not supported sufficiently well to develop their physical coordination and agility skills.
- Large group activities do not cater as well as they might for the learning needs of all those children taking part.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more support for children to develop their physical skills and abilities further
- develop further the organisation of group activities to ensure they are well matched to the needs of all children involved.

Inspection activities

- The inspector carried out a joint observation with the deputy manager.
- The inspector observed interaction between staff and children indoors and outdoors.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those relating to the suitability of staff.
- The inspector considered the views of parents, children and staff, and interacted with the children.
- The inspector held discussions with staff about their roles and their understanding of the requirements of the early years foundation stage.

Inspector

Joanne Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders use thorough recruitment and vetting procedures to ensure staff are suitable to work with children. They ensure all staff implement the setting's policies and procedures effectively. Staff receive frequent safeguarding training and are clear about their role if they have concerns around the welfare of children. Leaders value staff's professional development. They provide ongoing support through further training and supervision. Leaders supervise staff well to ensure they understand their roles, such as how to respond appropriately to accidents and maintain records. Staff develop strong partnerships with parents. Staff encourage beneficial exchanges of information to involve parents in helping to influence their children's learning.

Quality of teaching, learning and assessment is good

Staff know individual children well and they use their observations effectively to plan for what children need to learn next in most areas. Children thoroughly enjoy their time in the nursery. They use their imagination well; for instance, they use various resources to build dens and pretend pirate ships and confidently share ideas and talk about what they make. Babies and toddlers enjoy taking part in regular music sessions and have fun exploring different musical instruments. Staff support children's mathematical and literacy skills well. For example, while children play with sand, staff introduce language about numbers and measures, and draw shapes in the sand to develop children's early writing skills.

Personal development, behaviour and welfare are good

Staff are positive examples in how to treat others and they set clear rules and boundaries. Staff speak to children in a calm and respectful way and support their social and emotional skills well. Children develop good relationships with their peers and are kind to each other. They wait patiently, share and take turns. Children are happy, confident and self-assured. Parents talk highly of the effective key person system, which staff implement well, particularly when children move through the different rooms of the nursery. Staff provide healthy meals and children know the benefits of keeping healthy. Children manage risks through planned activities. For example, older children carefully slice fruits with knives and use cutlery safely at mealtimes.

Outcomes for children are good

Children learn a wide range of skills that prepare them well for the move to school. They develop good early reading and writing skills. For example, young children explore a range of opportunities to make marks, and older children learn to write letters to form their names. Children make good rates of progress in relation to what they know when they start.

Setting details

Unique reference number	109191
Local authority	Richmond upon Thames
Inspection number	1061187
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	44
Number of children on roll	54
Name of registered person	Teddies Childcare Provision Limited
Registered person unique reference number	RP900872
Date of previous inspection	25 April 2013
Telephone number	0203 780 3044

Teddies Twickenham registered in 1995. It operates from converted premises in Twickenham in the Royal Borough of Richmond upon Thames. The nursery is open from 7.45am to 6pm for 51 weeks of the year. It receives funding for the provision of free early education for children aged three and four years. The nursery employs 16 staff, of whom 13 hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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