

Childminder Report

Inspection date

23 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is reflective in her practice and constantly seeks to make improvements to raise standards even further. She has laid strong foundations to enable her to continue to build on her good standards of care and learning for children.
- The childminder knows the action to take should she have any concerns about a child's welfare. She informs parents of new guidance in all areas of child protection, health and well-being to help safeguard children's well-being.
- The childminder develops very positive relationships with parents and they express high levels of satisfaction with the good quality of their children's care and learning.
- Children settle quickly in the childminder's welcoming and nurturing setting. She is very responsive to their needs and nurtures their self-confidence and self-awareness sensitively.
- The childminder has established strong links with feeder schools and other settings children attend. She shares information effectively and supports continuity of children's care and learning.

It is not yet outstanding because:

- It is only a very short time since the childminder registered; she is particularly interested in supporting children with specific special educational needs, and does not yet have a secure knowledge base in this area.
- Recent building work has limited opportunities for children to play outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already good approach to continued professional development to strengthen skills in early interventions and support for children with special educational needs
- review the outdoor environment to provide further learning opportunities for children who love to be active in the fresh air.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's learning and development.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning documentation and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on outcomes for children.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made a good start to her business and children are secure and happy in her care. Safeguarding is effective. The childminder shares the comprehensive range of policies and procedures that underpin her practice with parents. She uses these well to protect children and keep them from harm at her setting, and when out in the community. The childminder continues to trial and evaluate different ways to monitor children's progress. She clearly identifies children's individual next steps in learning and has high standards for herself and the children she teaches. The childminder uses self-evaluation effectively to identify further improvements and, where helpful, source further resources, research or training to support them.

Quality of teaching, learning and assessment is good

The childminder works closely with parents to establish good baseline assessments. For example, she knows what children can do and how they like to do it before they start at the setting. Children quickly gain the confidence to explore the wonderful range of toys and activities that the childminder provides to meet their interests. She carefully observes children's play and provides further opportunities for them to have new experiences and build on their learning. The childminder skilfully adapts her teaching to provide the appropriate level of challenge for children of different ages as they play together. For example, she shares children's pleasure in their discoveries while cleverly modelling new words and phrases to develop each child's language and speech.

Personal development, behaviour and welfare are good

The childminder arranges play areas so the children can easily see and choose toys, books and craft materials to spark their imaginations. For example, when examining the content of a doctor's bag together, children quickly went and found a baby doll in need of some first aid. Children are fully engaged in their learning and their behaviour is positive and joyful. The childminder develops children's understanding of house rules and they show respect and kindness to their friends. She uses everyday play and routines to increase children levels of independence and management of small risks.

Outcomes for children are good

Children show superb levels of engagement in their learning. They rise to challenging new experiences and have the time to think and explore their own ideas. Children listen carefully to stories, songs and rhymes. They learn to use instruments in different ways to make different sounds. Children develop good communication and language skills, for instance, as they pretend to take care of each other and learn new vocabulary for medical tools, glasses and bandages. The childminder uses her close links with local schools to ensure she prepares children well for new activities, including school.

Setting details

Unique reference number	EY500371
Local authority	Hampshire
Inspection number	1060328
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Bishops Green, near Newbury in Berkshire, and operates her service from 8am to 6pm on Monday to Friday, all year round except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate qualification at level 3.

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