

# Two By Two Windale

Windale Community Primary School, Windale Avenue, Oxford, OX4 6JD



## Inspection date

Previous inspection date

23 September 2016

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children make substantial progress during their time in the setting, starting with levels of development typically below those of other children of their age. The manager and staff work tirelessly to help children catch up quickly to prepare them very well for nursery classes and for their future school lives.
- The manager monitors children's progress extremely effectively. For example, she ensures that key person assessments of children's progress are meticulous, consistent and sharply focused on closing gaps in learning.
- All staff have an excellent understanding of how children learn and develop. They know their key children exceptionally well and have the highest ambitions to help children reach their full potential.
- Staff are excellent role models and support children very effectively to develop positive social skills, good behaviour, respect for others and respect for themselves.
- The manager and staff team develop very effective partnerships with parents and other professionals. Their support for parents and the wider family is very well considered and sensitive, leading to much improved outcomes for children.
- The manager is extremely passionate about continually improving the setting for the benefit of children and their families. She inspires her staff team through high quality role modelling, supervision and support to achieve excellence in their practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend opportunities to further engage parents in contributing their views about the setting to support ongoing improvement.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and a headteacher from the Blackbird Academy Trust.
- The inspector talked to the manager, parents, children, key persons and other staff.
- The inspector looked at children's assessment records, planning documentation, evidence of staff suitability checks and qualifications, and the setting's self-evaluation form.

**Inspector**  
Gillian Little

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager makes the very best use of early education funding to achieve the highest levels of practice. For example, she seeks the expertise of a yoga teacher to provide excellent opportunities for children to learn about movement, balance and relaxation. Staff receive excellent support to achieve very consistent and effective teaching practice. For example, the manager spends a large amount of individual time with them to support highly focused initiatives and training. The manager is highly reflective and identifies areas for ongoing improvement. She is currently adapting evaluation processes to make it easier for parents to share their views about the setting. Safeguarding is effective. The manager and staff are highly vigilant and very knowledgeable about responding to concerns about children's welfare.

### **Quality of teaching, learning and assessment is outstanding**

The manager and staff provide a highly stimulating play environment, indoors and outdoors. They ensure that resources and activities are very stimulating and inviting, without being overwhelming for the young children they care for. Staff focus extremely well on children's individual play preferences to help them get the most from learning opportunities. Staff model play and language very well. For example, they speak to children very clearly, articulating words and phrases precisely and asking very carefully considered questions. The manager and staff build trusting relationships with parents very successfully to engage them in their children's learning as much as possible.

### **Personal development, behaviour and welfare are outstanding**

Staff support children's growing independence and confidence very effectively and help them develop an excellent understanding of managing risks and challenges. For example, they show great skill in helping children make safe decisions about jumping from large physical apparatus into an enclosed space. Staff praise children readily throughout the day, creating a very positive environment. They teach children about feelings very successfully and provide a wide range of experiences to help them learn about people different from themselves. Staff are highly attentive to children's welfare needs, ensuring that children remain comfortable and safe.

### **Outcomes for children are outstanding**

Children respond very well to staff and become familiar with routines. They show impressively high levels of engagement in their play, taking account of their levels of development when they first start. Children become confident communicators and develop positive friendships with each other. They learn to use equipment safely and confidently while respecting the space of others. Children develop a keen interest in early literacy, listening to stories carefully and enjoying making marks with different materials.

## Setting details

<b>Unique reference number</b>	EY484003
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	998435
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	16
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	Blackbird Academy Trust
<b>Registered person unique reference number</b>	RP905382
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01865777796

Two by Two Windale registered in 2014. It is one of two settings providing a service mainly for two-year-old children run by the Blackbird Academy Trust. The setting is located in a classroom in Windale Community Primary School in the Greater Leys area of Oxford. It operates on weekdays during school term times from 8.30am to 3.15pm. The setting receives funding for the provision of free early education for children aged two years. Staff work in partnership with school staff and other local early years professionals to support children and their families. The setting employs four staff, of whom three hold relevant qualifications, including two staff with qualifications at level 6.

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