

# St William of York (South Sefton Before and After School Club)

St. William of York Catholic Primary School, St. Williams Road, Liverpool,  
Merseyside, L23 9XH

## Inspection date

23 September 2016

Previous inspection date

29 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider has a positive attitude and has high expectations for the club. She has worked hard to address the actions and recommendations raised at the last inspection. All staff are committed to continuing to improve the quality of the provision.
- There are good relationships between all staff and children in this fun filled and welcoming club. Children clearly show that they have formed excellent bonds with their key person and other staff. Children of all ages are happy, content and are emotionally secure.
- Staff are well qualified and offer children a good range of activities. Staff support and reinforce children's learning as they play alongside them.
- Children's behaviour is very good. Staff are excellent role models. They give clear guidance about expected behaviour. Children share, take turns, cooperate and play together well. Older children are particularly caring and warm towards their younger peers, helping them to feel valued and confident.

### It is not yet outstanding because:

- Self-evaluation does not currently include the views of parents and children.
- The newly introduced system for staff supervision is not yet sharply focused enough on raising the quality of practice and performance to the highest level.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- improve the process of self-evaluation to include the views of parents and children when planning improvements
- strengthen the system for staff support and performance management to help to raise the good quality practice to the very highest level.

### **Inspection activities**

- The inspector had a tour of the club's facilities and observed activities inside and outdoors.
- The inspector discussed the systems for planning children's play experiences with their key person.
- The inspector looked at a sample of relevant documentation, such as the club's policies and procedures. She also viewed evidence of the suitability of staff working in the club and the support they receive through supervision sessions.
- The inspector held a meeting with the manager and discussed their current procedure for self-evaluation.
- The inspector spoke to members of staff and a group of parents and children during the inspection and took account of their views.

### **Inspector**

Rachel Deputy

## **Inspection findings**

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. The manager and staff demonstrate a secure knowledge of safeguarding to help protect children in their care. Their practice is supported by robust and secure policies and procedures. The premises are safe and staff are vigilant about children's safety and welfare. Recruitment procedures are robust and all staff undergo suitability checks. This helps to ensure that all those who come into contact with children are suitable. Staff work well as a team. Overall, staff are supported by the manager and encouraged to undertake further training relevant to their job role, such as child protection and first aid.

### **Quality of teaching, learning and assessment is good**

Staff provide a welcoming environment for children. Staff know children well because many of them hold other roles during the school day, working closely with teachers at the host school. They use their knowledge of children's learning at school to help complement and build on their prior learning. For example, staff reflect the school's topics in activities at the club. This helps to build on children's experiences and fosters their confidence and self-esteem. Staff are skilful in their interactions with children, who are eager to participate in adult-led activities. For example, children enjoy expressing their creativity during a painting activity. They mix different coloured paints together and excitedly show staff that they have made a new colour. Staff talk to children about what they are doing and encourage them to share their ideas. This helps build on their already good social, language and literacy skills.

### **Personal development, behaviour and welfare are good**

Children settle into the club quickly and parents share information about their child's likes and dislikes. This enables staff to meet the child's emotional needs from the moment they first start. Children clearly enjoy their time at the club. They make choices about what they want to do from the broad range of resources and activities available. Children's good health is promoted well. They follow appropriate hygiene routines and eat a range of healthy and nutritious snacks. Staff engage children in animated discussions during daily routines about the importance of healthy eating and hygiene practices. Staff support children to learn how to keep themselves safe. For example, when they go to the bathroom, they advise staff of this. Furthermore, staff encourage children to be physically active, such as when they join in with games of basketball outdoors. Older children demonstrate how to throw the ball and support the younger children to play.

## Setting details

<b>Unique reference number</b>	EY258450
<b>Local authority</b>	Sefton
<b>Inspection number</b>	1058208
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	St William of York (South Sefton Before and After School Club) Committee
<b>Registered person unique reference number</b>	RP521354
<b>Date of previous inspection</b>	29 January 2016
<b>Telephone number</b>	0151 924 7280

St William of York (South Sefton Before and After School Club) was registered in 2003. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from 3.15pm to 6pm, Monday to Friday, during term time.

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