

# Childminder Report

**Inspection date**

26 September 2016

Previous inspection date

10 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has successfully addressed the issues raised at her last inspection. She typically teaches well and plans many activities that ensure children make good progress.
- Children settle well into the childminding environment and build strong attachments to the childminder. They form good relationships with other children in the setting and learn the skills of taking turns and sharing.
- The childminder obtains information from parents about children's abilities when they first attend her setting. She carries out detailed initial observations to ensure children's emotional needs are met well.
- The childminder builds strong partnerships with parents and other settings that children attend. She shares information about children's progress with parents and other settings to ensure continuity and consistency in children's learning.
- Children's behaviour is good. The childminder is caring and affectionate. She has clear expectations for children's behaviour and this helps them to feel safe and secure.

### It is not yet outstanding because:

- The childminder does not help children learn enough about letters and their sounds to aid their early literacy skills.
- Some aspects of children's mathematical understanding are not developed as well as they could be.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more support for children to learn about letters and their sounds to aid their early reading skills
- ensure aspects of children's mathematical understanding and knowledge develop more effectively.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector held discussions with the childminder and spoke to children.
- The inspector took account of the views of parents by reading testimonials and questionnaire comments.
- The inspector looked at relevant documentation, such as children's progress records, suitability checks and qualifications, attendance records, policies and procedures.

### Inspector

Jennifer Forbes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has updated her policies and is familiar with the local authority procedures for safeguarding. She fully understands how to protect the children in her care and where to report any concerns. The childminder has undertaken recent training and uses the knowledge gained to improve her practice. She ensures that any regular visitors to the setting are vetted and supervised. The childminder understands her responsibilities when working with an assistant. She ensures her assistant is appropriately trained and supervised when working with children. The childminder evaluates her provision carefully to help improve her practice.

### Quality of teaching, learning and assessment is good

The childminder observes, assesses and checks children's development frequently and plans for what they need to learn next. She carries out the progress check for children between the ages of two and three years. Any gaps in children's learning are quickly identified and addressed. The childminder's planning is flexible to meet the needs of individual children. For example, toddlers are free to lead their own play and they choose from a variety of toys and resources that take their interest. The childminder builds on children's learning, such as introducing learning about colours into their play. Children hammer pegs into a toy bench and the childminder counts the beats of the hammer. Children like looking at books, discussing what they do, and they identify colours quickly.

### Personal development, behaviour and welfare are good

Children have fun in the childminder's spacious garden, where they enjoy physical play and exploration. They plant and grow vegetables and fruits and search for minibeasts. The childminder teaches children good independence skills. She teaches them to wash their hands after outdoor play and before eating their meals. Children learn about the benefits of eating healthy foods and they learn to feed themselves. The childminder is very attentive to children's personal care needs. Nappy and potty training are managed in a discreet and hygienic way. The childminder teaches children to keep themselves safe. She asks them to tidy away their toys to avoid tripping. The childminder helps children to understand and respect people who are different from themselves. They learn about the world through resources and activities, and through going out into the local community.

### Outcomes for children are good

Children make good progress in their learning and gain the skills they need in readiness for school. The childminder supports children's communication and language development well. She works closely with parents to ensure that bilingual children learn words in their own languages as well as in English. Children practise their early writing skills and develop a love of books and reading.

## Setting details

<b>Unique reference number</b>	973754
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	1057585
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 November 2015
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Newbury Park, in the London Borough of Redbridge. She operates from Monday to Friday, from 8am until 6pm, all year round, apart from bank holidays and family holidays. The childminder occasionally works with an assistant.

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