

Childminder Report

Inspection date

22 September 2016

Previous inspection date

21 November 2013

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Children learn exceptionally well and make excellent progress. The childminder provides very rich and varied experiences outdoors and indoors. Children are extremely curious and independent, getting resources for themselves and using their imaginations very well in role play. The childminder questions children very skilfully to challenge their thinking further and check their understanding.
- Children are cared for especially well. The childminder is highly sensitive to their individual needs, especially new comers, and puts them at ease immediately, providing an extremely warm and nurturing environment.
- The childminder has worked extremely hard to improve her skills since her last inspection. This has led her to find new ways to extend children's learning through providing an excellent range of resources that ignite children's interest and curiosity.
- The childminder has excellent partnerships with other settings that children attend. She clearly identifies the next steps in learning for each child and shares them with other providers, helping children to experience excellent continuity in their care and learning.
- The childminder works exceptionally well with parents to inform them of their children's development and how they can support the next stage of learning at home. This enables parents to build on what children already know and need to learn next very successfully, encouraging parents to play an active role in their children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children and babies to explore a wider range of materials and textures.

Inspection activities

- The inspector observed the children playing with the childminder, and the quality of her teaching and interactions with them.
- The inspector viewed the premises and the resources available.
- The inspector visited the allotment with the childminder and children, and completed a joint observation with the childminder to discuss children's learning and progress.
- The inspector examined relevant documents and discussed aspects of safety and safeguarding with the childminder. The inspector considered the written views of parents.
- The inspector spoke to the childminder at convenient times.

Inspector

Janet Dinsmore

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder uses self-evaluation very effectively, taking account of parents and children's views to help her identify and make changes to her practice. For example, after consulting children, she made extensive improvements to the outdoor areas, challenging children very well in their exploration, imaginative play and physical abilities. Safeguarding is effective. The childminder is extremely vigilant about protecting children from harm. She is very clear about monitoring children's well-being and the procedures to follow should she have a concern. The childminder updates her knowledge and skills very well to support children's excellent progress and communication.

Quality of teaching, learning and assessment is outstanding

The childminder provides highly stimulating and creative activities for all children. For example, she very skilfully supports babies to explore the texture of yogurt and helps older children to investigate sand and modelling materials. She encourages children's language skills exceptionally well during activities, to help them put words to their actions and to tell stories in their imaginative play. Older children have excellent opportunities to use their number and physical skills, for example, when getting food and water for the chickens and ducks. The childminder extends learning extremely well, for example, by providing excellent imaginative play, although occasionally, there are fewer opportunities for babies to explore textures and materials further. The childminder very promptly identifies and address any gaps in children's learning, to make sure they catch up quickly.

Personal development, behaviour and welfare are outstanding

Children are highly motivated and independent learners. When helping the childminder with her animals and plants, older children take responsibility, learning to care for and nurture them. Older children have an excellent understanding of how to play safely and sensitively with younger ones, making sure that they have safe toys within their reach, for example. The childminder is highly sensitive to each child's needs, especially the younger ones, ensuring they feel very secure. She is highly skilled and predicts babies' needs particularly well, ensuring excellent care and emotional security to help them to be extremely confident around others. The childminder is an excellent role model, helping children to be tolerant and courteous. Children behave extremely well.

Outcomes for children are outstanding

Older children have excellent communication and language skills. They very confidently develop strong mathematical and literacy skills, and learn to take responsibility. Babies and younger children make excellent progress in their physical, social and communication skills. They actively explore, expressing delight in what they find and learning to play with others. Children gain excellent skills that prepare them very well for future learning.

Setting details

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|------------------------------------|---|
| Unique reference number | 145145 |
| Local authority | Wiltshire |
| Inspection number | 1061499 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 15 |
| Name of registered person | |
| Date of previous inspection | 21 November 2013 |
| Telephone number | |

The childminder registered in 1999 and lives in Ludgershall, Wiltshire. She cares for children each weekday all year round, and before and after school. The childminder receives funding to provide free early years education for children aged three and four years. The childminder has a level 3 qualification in early years and childcare.

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