

Playhouse Nursery

190/192 Fenside Avenue, Styvechale, Coventry, West Midlands, CV3 5NJ



Inspection date

23 September 2016

Previous inspection date

17 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use what they know about children to challenge them effectively in their learning and development. They observe and assess children's progress and planning for future learning is based on a good knowledge of each child and their family.
- Leadership and management are effective in evaluating practice, in order to secure continuous improvement.
- Partnerships with parents are fully effective with regard to sharing information and working together to ensure that each child's care and learning needs are continually well met.
- Children's emotional security is given a high priority. Staff create a warm and welcoming environment for children and parents, and relationships between staff and children are strong.
- Children make good progress in their communication and language development. Young children are supported well as they begin to put two words together and use simple sentences.
- Required records, policies and procedures necessary for the safe and efficient management of the provision are well maintained and implemented.

It is not yet outstanding because:

- Children's knowledge of the wider world and their understanding of people, families and traditions beyond their own is not fully extended through the experiences that staff provide.
- Staff do not fully support older babies and toddlers in noticing the marks they can make through sensory exploration with different media and materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to gain a greater awareness of similarities and differences, and an understanding of different people in the wider world
- increase the support for babies and toddlers to develop their sensory exploration as they use different materials and media and begin to notice the marks they can make.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held meetings with the provider who is also the manager of the nursery. The inspector looked at relevant documentation, and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector completed joint observations with the manager.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The premises are safe and secure, and staff are aware of their responsibilities to supervise children. Procedures for staff recruitment, selection, vetting and induction are thorough. All staff keep their knowledge of safeguarding, first aid and food hygiene up to date. They are aware of local referral procedures to follow, in order to protect children from abuse. Systems are in place to monitor the effectiveness of teaching. Staff members' practice is regularly observed and strengths, areas for improvement and training are identified during supervision meetings. Staff work successfully with parents to support children's care and learning. Parents share very positive views about the provision. Communication is good and they say that staff regularly seek information about their child's interests and learning at home.

Quality of teaching, learning and assessment is good

Staff track children's ongoing progress effectively and in partnership with parents they plan for the next stage in children's learning. All children make good progress in their communication and language development. Staff interpret the wants and needs of babies as they express themselves through non-verbal communication. Children who speak English as an additional language are supported well. Young children practise their good manipulative skills while they enjoy taking part in an activity that supports counting and colour matching. They select a coloured piece of card and find small bricks in the matching colour. They then count as they skilfully build towers with the bricks. Young children are beginning to engage in imaginative role play, for example, as they make cups of tea for staff. Older children are supported well in extending their interest in wild animals and their natural habitats.

Personal development, behaviour and welfare are good

Children play in a welcoming environment and they are happy and settled. Their good health is promoted well. They eat nutritious food and they are physically active in the outdoor area each day. Physical play equipment challenges children at different stages of development effectively. Children learn to manage their self-care needs and they adopt healthy habits, such as good hygiene practices. Staff boost children's self-confidence while praising their efforts, achievements and positive behaviour. Children learn to share and take turns. They develop an understanding of dangers and how to keep themselves safe, such as how to climb up and down the stairs safely.

Outcomes for children are good

Children make good progress in readiness for the move on to school. They are enthusiastic learners and express themselves confidently. Children learn to recognise their names in print. Older children's pencil control is developing well. They are able to form enclosed shapes and some are able to write their names. They are learning that information can be gained from books. Children are developing their independence. For example, they collect a plate and cutlery at lunchtime and they serve their own meal. Older children talk about the colours that they make while they create pictures using and mixing ice paints.

Setting details

Unique reference number	507722
Local authority	Coventry
Inspection number	1064208
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	33
Number of children on roll	49
Name of registered person	Playhouse Nursery Partnership
Registered person unique reference number	RP902478
Date of previous inspection	17 October 2013
Telephone number	02476417126

Playhouse Nursery was registered in 1994. It employs 14 members of childcare staff. Of these, the manager holds an early years qualification at level 4, 11 staff hold early years qualifications at level 3 and one is qualified at level 2 and is working towards level 3. The nursery opens from Monday to Friday throughout the year, except for bank holidays and one week over the Christmas period. Sessions are from 8am to 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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