

Little Voices Pre School

Pembroke Road, Ruislip, Middlesex, HA4 8NN



Inspection date	20 September 2016
Previous inspection date	24 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. Staff track children's achievements carefully to help them monitor the progress they make. Staff provide a wide range of activities and resources to engage and motivate children in their learning.
- Staff and children have close relationships. Children freely approach staff to share their thoughts and ideas and when they need reassurance and a cuddle. This helps to support children's emotional well-being effectively.
- There are good partnerships with a wide range of other professionals, which helps staff to seek support and guidance for children and their families. Staff effectively plan activities and experiences to help children catch up.
- Staff share information with the other settings that children attend and schools. This helps to provide continuity in children's care, learning and development; for example, working towards the same next steps in their learning across the settings they attend.
- Children's physical development is supported extremely well. For example, children gain good muscle control through a wide range of activities.

It is not yet outstanding because:

- Parents are not fully encouraged to share their views regarding their children's achievements, to contribute to their children's learning and development records.
- Staff do not make the most of every opportunity to extend children's learning even further and help them make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the partnerships with parents to increase their involvement in contributing to their children's learning and development
- build further on all opportunities as they arise to challenge and extend children's learning to help them make the best possible progress.

Inspection activities

- The inspector observed the quality of activities indoors.
- The inspector discussed observations of activities with the manager of the setting.
- The inspector spoke with the nominated person, who is also the manager of the setting, and spoke with staff and children.
- The inspector took account of the views of parents spoken with on the day of the inspection and parents' written feedback to the setting.
- The inspector looked at evidence of the suitability checks and qualifications of the staff, development plans, risk assessments, policies and procedures, and a range of other relevant documentation related to children's development and welfare.

Inspector

Liz Kissane

Inspection findings

Effectiveness of the leadership and management is good

Staff work well as a team and communicate clearly with each other. They have regular training, support and coaching, which helps them to develop and extend their skills and knowledge further. Staff establish children's learning needs with parents when children first join. They understand the safeguarding procedures, which they follow closely to help protect children's welfare and safety. Staff are alert for signs that indicate a child may be at risk and know how to report concerns. Safeguarding is effective. Overall, partnerships with parents are good. Parents receive a range of information about how the pre-school is organised, such as access to policies and procedures.

Quality of teaching, learning and assessment is good

Staff support children's communication and language skills well. They know children's abilities and repeat or extend their language as required. Children keenly explore and manipulate objects and materials. For example, they use a range of resources to cut, shape and roll dough. Children enjoy planned sessions; for example, sessions with a dance teacher help them to develop control over their body and move to music. Staff play alongside the children. They pay close attention to each child's response and adjust teaching to meet the children's needs. Children choose from a wide range of resources and activities. They become completely engrossed in both practical and creative tasks.

Personal development, behaviour and welfare are good

Children listen attentively and respond positively to adults. They behave well and readily share, take turns and include others in their play. Staff praise and celebrate children for their achievements, which helps to develop their self-esteem and confidence. Children have a range of opportunities to learn about the differences and similarities between themselves and others. This helps them to develop respect and consideration for each other's feelings and views. Staff encourage children to learn to manage their own personal hygiene routines. Children quickly learn the importance of washing their hands before eating to support a healthy lifestyle.

Outcomes for children are good

All children, including those who require additional support, make good progress in relation to their individual starting points. Young children learn to concentrate on tasks and persevere when they face challenge. Older children enjoy practising their early writing skills. They use resources such as pens and pencils to make marks on paper. They learn to use mathematical concepts in their play. For example, they count pieces of fruit at snack time and the number of times they make sounds with the musical instruments.

Setting details

Unique reference number	139104
Local authority	Hillingdon
Inspection number	1058755
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	51
Name of registered person	The Little Voices Pre-School Playgroup Committee
Registered person unique reference number	RP907259
Date of previous inspection	24 September 2012
Telephone number	01895 632560

Little Voices Pre School registered in 1994. It is located in the church hall of the Sacred Heart Church in Ruislip, in the London Borough of Hillingdon. The pre-school operates term time only from 9.30am to midday, each weekday morning, except for Thursday. The pre-school employs eight members of staff, who all hold appropriate early years qualifications.

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