

Childminder Report

Inspection date

27 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilled at interacting with children and extending their learning. Children make good progress in their learning and development.
- Children have many opportunities to develop their imaginative skills. For example, they enjoy playing with role play toys throughout the learning environment. The childminder motivates children effectively in their play.
- The childminder gives careful consideration to the organisation of space. The play area for children is bright and welcoming, and toys and resources are readily available.
- The childminder reflects carefully upon her provision, using the views of parents and children to help identify areas for improvement.

It is not yet outstanding because:

- The childminder does not provide many opportunities for children to extend their understanding of the world or to investigate and learn more about nature.
- The childminder does not consistently share detailed information with parents and other care givers about children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for children to extend their understanding of the world further and to investigate nature
- develop a more consistent approach to sharing information about children's priorities for their learning and development.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.
- The inspector viewed, and took into account, written feedback from parents.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Children are well supervised at all times during their play. The childminder carries out effective safety assessments of all areas used by the children. She checks the environment daily and takes effective steps to reduce hazards. This supports her to minimise risks for children so that they play in safety. The childminder is qualified and experienced. She uses her skills well to provide exciting, interesting experiences and individual care for children. The childminder accesses support and advice from local professionals to keep her knowledge current and up to date. For instance, she developed her knowledge of funding and is now in receipt of funding for children aged two years.

Quality of teaching, learning and assessment is good

Children visit various playgroups and other childminders on a weekly basis so that they can mix in larger groups. They develop excellent social skills and learn to treat others with respect. The childminder supports children's communication and language skills effectively. For example, she repeats words and sentences to extend younger children's vocabulary. The childminder compiles secure assessments of children's development. These reflect children's progress across all the areas of learning and help to identify any gaps in their learning.

Personal development, behaviour and welfare are good

Children feel welcomed and relaxed in the childminder's comfortable home. They settle quickly and build excellent bonds with the childminder and her family. The childminder is an effective role model. Children behave well, and they use their manners without being prompted. The childminder works closely with the parents from the start and collects appropriate information about their children. This enables her to meet children's individual care needs effectively. She also encourages parents to share children's learning and interests from home to support learning across the settings. The childminder supports young children exceedingly well when they wash their hands, while encouraging excellent hygiene practice. Children benefit from eating a variety of nutritious foods and have many opportunities to learn about healthy lifestyles. For example, they benefit from regular exercise to encourage their physical well-being.

Outcomes for children are good

Children make good progress and develop skills that prepare them well for the next stage in their learning. They are increasingly independent, for example, in using their hands and spoons to feed themselves at mealtimes. Children are creative. For example, they enjoy moulding dough into different shapes and add buttons and sequins to create beautiful fishes. Children are very confident and keen to explore new activities and resources, extending existing skills and gaining new ones.

Setting details

Unique reference number	EY482134
Local authority	Wandsworth
Inspection number	992366
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Southfields, in the London Borough of Wandsworth. The childminder operates Monday to Friday all year round, excluding family holidays. The childminder holds a level 3 childcare qualification.

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