

Kiddiwinks Day Nursery (Blackburn) Limited

1 Beechwood Cottages, Roman Road, BLACKBURN, BB1 2LB



Inspection date

19 August 2016

Previous inspection date

5 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff have formed excellent relationships with children and parents and this helps children to be highly confident and motivated and to enjoy their time at the nursery.
- The members of the management team carry out a thorough self-evaluation process and have a clear vision for the development of the nursery.
- Behaviour in the nursery is extremely good, the atmosphere created by staff is calm and purposeful and the children respond accordingly.
- Children in the nursery, including children who have special educational needs, are making good progress from their starting points because teaching is targeted appropriately and carried out conscientiously.

It is not yet outstanding because:

- Although the management team is currently working to develop this, the monitoring of the educational programme and staff teaching has up to now not included enough easily accessible detail about children's progress to enable targeted improvements to be made as effectively as possible.
- For some children who speak English as an additional language, focused support for their developing English pauses during times of transition, such as a change of key person.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use more accessible and detailed information about children's progress to identify how to improve the quality of teaching further and strengthen the educational programme
- devise ways to make sure that children who speak English as an additional language continue to be fully supported to develop their English during times of transition, such as a change of key person.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the curriculum leader.
- The inspector held a meeting with the nominated person and the deputy manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection; she took account of their views.

Inspector
Sue Ranson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear about their responsibilities to protect children and how to report any issues. The members of the management team are conscientious in their drive to improve the work of the nursery. They are about to put a number of developments in place, including the introduction of a more detailed and easily accessible record-keeping system to help them monitor the work of the nursery more effectively. There are well-established systems for managing hazards and for checking the safety of the premises. The staff team benefits from regular supervision meetings and makes good use of training opportunities to improve and develop their work. The nursery staff work with a wide range of other professionals to support children's individual needs. The staff are well qualified and some hold specialist qualifications in outdoor activities, enabling them to widen the range of the programme they offer.

Quality of teaching, learning and assessment is good

Staff in the nursery know the children well and plan a range of stimulating activities based on this knowledge. The children are thoroughly interested and engaged in the activities offered. Teaching is good overall and some staff demonstrate very good awareness of where their work needs to improve and have the ability to change activities to meet the needs of the children. There is an appropriate mix of adult-led activity and activities chosen by the children. Staff regularly and accurately observe and assess children's progress and this information is available to parents. Staff give good emphasis to the development of children's dexterity in preparation for writing and children confidently count to 10 and recite numbers to 20 and beyond with great pride.

Personal development, behaviour and welfare are outstanding

Children in the nursery behave extremely well. Staff have formed excellent bonds with the children and work very closely with their key-person groups. Children are highly confident, settled and ready for a challenge. Parents speak very highly of the staff and their excellent care for the children, for example, when effectively supporting their children with serious allergies. The nursery provides daily outdoor play, swimming sessions and specialist outdoor Forest School activities in woodland, all of which contribute to children's healthy physical development. There is an extremely supportive process for settling children into the nursery, particularly babies. Staff in the baby room use personal books well to pass messages to parents, such as when more nappies are needed or information about their child's day. Staff very effectively teach children about safety, for example, using engaging activities and stories to explain the importance of being strapped in when riding in a car.

Outcomes for children are good

Children in the nursery, including children who have special educational needs, make good progress given their starting points. They are confident, motivated and engaged with the activities and are gaining a number of skills relevant for their future learning and the move to school. They understand the rules and expectations of the nursery and know how to behave in group situations. They are gaining useful experience in listening and focusing their attention on adult-led activities, such as story times.

Setting details

Unique reference number	EY434716
Local authority	Blackburn
Inspection number	1059950
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	90
Number of children on roll	96
Name of registered person	Kiddiwinks Day Nursery (Blackburn) Ltd
Registered person unique reference number	RP907081
Date of previous inspection	5 November 2012
Telephone number	01254694604

Kiddiwinks Day Nursery (Blackburn) Limited was registered in 2011. The nursery employs 22 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 3 or above. The manager holds early years professional status and qualified teacher status. The nursery opens Monday to Friday all year round with sessions from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children who have special educational needs.

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