

Childminder Report

Inspection date

23 September 2016

Previous inspection date

28 January 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is tenacious and highly committed to her role. She has made excellent use of the support from parents and other professionals to improve the setting significantly, following her last inspection.
- Children benefit from the high quality teaching and well-focused support. The childminder is extremely skilful at keeping children highly motivated and engaged.
- The childminder is outstanding in making the most of opportunities to develop children's verbal communication and language skills. For example, children show great confidence in imaginatively retelling a favourite nursery story.
- The childminder observes and checks children's learning meticulously. She makes excellent use of the precise information, for example, to inform her planning for what children need to learn next. Children make rapid progress from their starting points.
- Children's behaviour is superb. Children are kind and help each other. For example, older children look out for the younger ones and reassure them during play. Children play extremely well together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's early literacy skills where possible to help extend their early writing abilities still further.

Inspection activities

- The inspector observed activities, indoors and outdoors, and the interactions between the childminder and children. She spoke with the childminder and interacted with children at appropriate times.
- The inspector looked at children's assessment records, planning documentation and policies, including safeguarding procedures.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector read the written views and opinions of parents.
- The inspector read the childminder's self-evaluation document and examined how she evaluates her provision, and targets areas for improvement.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

Since the last inspection, the childminder has worked tirelessly to raise the quality of her setting. For example, she seeks the views of parents and other professionals very effectively to evaluate what she does and to identify areas that help maintain children's excellent outcomes. The childminder is rigorous in ensuring that she builds on her excellent knowledge and skills to benefit children. For example, she attended training on providing more challenging activities to support their learning experiences. Safeguarding is effective. The childminder puts strong focus on how to keep children safe and healthy. For example, she updates her knowledge regularly on safeguarding issues. She is extremely vigilant in her supervision and carries out detailed risk assessments of her home and when on outings. Children benefit significantly from exceptional levels of care.

Quality of teaching, learning and assessment is outstanding

The childminder uses her extensive knowledge, skills and experience to help children learn and develop. For example, she creates innovative resources made from familiar materials, such as using cardboard to make a toy garage. Children enjoyed choosing the colours and adding number labels. Children have enormous fun, playing and exploring their ideas. Children shared laughs and giggles with the childminder, for example, as they investigated the shapes and sizes of their footprints. She skilfully helped them to practice their numbers and identify colours to enhance their learning further. The childminder gives children ample time to think and respond, and she speaks clearly to them. She has identified that she would like to enhance resources to help develop children's early writing skills even further.

Personal development, behaviour and welfare are outstanding

The childminder encourages children to gain high levels of independence. For example, she enables children to manage their own personal care, and they relish in taking additional responsibilities, such as fetching and looking after their own water bottle. Children benefit from superb outings, for example, to support their healthy lifestyles. The childminder is highly sensitive, and she recognises when to give children time to play quietly or engage with them in an activity. This helps children to explore their thoughts and ideas to high levels, and allows them to play superbly together.

Outcomes for children are outstanding

Children thrive in this exceptionally stimulating environment. For example, children show perseverance and great skill as they play and handle different levels of jigsaw puzzles. They learn about where some foods come from and the effects they can have on their bodies. Children's excellent grasp of early number, reading and speaking skills means that they are extremely well prepared for their future learning.

Setting details

Unique reference number	161089
Local authority	Hillingdon
Inspection number	1057568
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	28 January 2016
Telephone number	

The childminder registered in 2001 and lives in the London Borough of Hillingdon. She works from 7.30am to 6.30pm, Monday to Friday, excluding bank holidays. The childminder holds a relevant childcare qualification at level 3.

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