

Puddleducks Playgroup

Jubilee Room, Village Hall, Mulbarton, Norwich, Norfolk, NR14 8AE



Inspection date	23 September 2016
Previous inspection date	1 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The strong leadership and management of the playgroup helps the provision to continually evolve to meet the needs of the children who attend. Effective evaluation of practice leads to ongoing improvements to secure good quality provision.
- The staff team communicate effectively with each other and have developed a culture of vigilance. They share important information about children's changing daily needs to promote their personal and emotional development and to ensure they are kept safe at all times.
- Staff know the children very well. They make regular assessments of children's learning and use this information to plan effectively for their future development. Children's progress is monitored continually and any concerns are addressed quickly.
- Children build secure relationships with staff who are responsive to children's needs. Staff demonstrate warmth and kindness in their interactions with children to help them to settle. Staff show a keen interest in children's lives beyond the setting and support their interests within it.
- Children consistently experience good quality learning opportunities which interest them and motivate them to learn. They listen well to staff and are confident to voice their opinions, respond to questions and suggest their own ideas.

It is not yet outstanding because:

- The manager does not make the most of opportunities to support her staff to achieve teaching of the highest quality.
- Staff do not gather in-depth information from parents when children first start at the setting in order to make highly accurate assessments of children's ability on entry.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to support staff in developing their teaching skills to the highest level
- encourage parents to share all that they know about children's achievements at home so that children's starting points in learning can be accurately assessed, and learning planned for at the earliest opportunity.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the lead practitioner.
- The inspector held a meeting with the lead practitioner and members of the playgroup committee. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector sampled a range of other documentation, including the learning and development records of children, the playgroup's policies and procedures and accident records.
- The inspector spoke to children and a small number of parents during the inspection and took account of their views.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The playgroup has robust procedures in place which are implemented effectively to promote children's welfare. Staff build effective partnerships with other settings children attend. They work collaboratively and share good quality information about children's development and progress. This ensures continuity in children's learning and care. Staff are committed to their ongoing professional development and are encouraged to access child care qualifications. This helps them to improve their skills and knowledge of how children learn and develop. Children have good quality experiences to learn about life beyond the setting. Visitors come in to the playgroup to enhance children's learning. For example, children take part in a drama workshop to help build their confidence.

Quality of teaching, learning and assessment is good

Children settle quickly to good quality learning opportunities and show they are eager to learn. Staff are enthusiastic and make learning fun. Children count together to see how many children are at the playgroup. Staff skilfully enhance learning as children confidently count beyond 20. Staff show children the numeral so that they also learn to recognise the number. This helps children to further develop their mathematical skills. Children engage well in activities and are keen to contribute their answers to staff's questions. Staff work closely with parents and regularly update them about children's progress. Where there are concerns about children's development, parents and staff work closely together to support their individual needs. Parents comment positively about the playgroup, the opportunities available to children and the good progress children make.

Personal development, behaviour and welfare are good

Children learn how to keep themselves safe. They identify that they need to wear their hat and sun cream to go outdoors when it is sunny. Children are familiar with the playgroup's routines. Snack time runs smoothly as children are fully aware of the procedure to follow. They quickly find their name, choose their seat and then clear away when they have finished. Children behave well and follow the playgroup's rules and boundaries. They confidently recall that they are not to run indoors and must be kind to their friends. They show good levels of self-control, share resources and wait patiently for their turn. Children are independent and change from indoor footwear to outdoor shoes to go outside. When they run into difficulty, they confidently seek support from a member of staff. Children lead active and healthy lifestyles. They grow and eat healthy food, and engage in outdoor physical play at every opportunity.

Outcomes for children are good

Children make good progress across all areas of learning. They consistently demonstrate their commitment and enjoyment to learn. They enthusiastically choose from a wide range of opportunities available to them. Children are imaginative in their play and show increased levels of concentration and determination. They develop good social skills and play cooperatively with their peers. Children are prepared well for the challenges in the next stage in their learning, such as school.

Setting details

Unique reference number	EY444386
Local authority	Norfolk
Inspection number	1060098
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	42
Number of children on roll	55
Name of registered person	Puddleducks Playgroup Committee
Registered person unique reference number	RP908658
Date of previous inspection	1 October 2012
Telephone number	07762 132133 / 01508 571285

Puddleducks Playgroup was registered in 2012. The playgroup employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above. The playgroup opens from Monday to Friday during term time. Sessions are from 9am until 3.30pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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