

Little Gulls and Buoys Ltd

St. Peters Community Centre, Hangleton Road, Hove, BN3 7LQ



Inspection date	1 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a safe, welcoming and well-organised learning environment. They make easy choices from a wide variety of exciting resources and activities.
- Children are confident and settled. They have positive relationships with staff and build strong friendships with each other.
- Staff plan a good variety of stimulating experiences that children enjoy. Children join in enthusiastically and are motivated to learn. They make good progress.
- Parents are made welcome and kept well informed. Staff successfully involve them in their children's learning. For example, they invite them to regular reviews and offer suggestions for activities to continue children's learning at home.
- Management and staff are highly motivated to improve the quality of the provision. They all make good use of training opportunities to develop their practice. For instance, they are developing activities to support children's emotional development and empathy for others even more, following a course that a staff member attended.

It is not yet outstanding because:

- Management and staff do not consistently make full use of the good assessments of children's learning to monitor children's progress as precisely and accurately as possible.
- At times, staff step in too quickly and do not make effective use of every opportunity to encourage children to attempt tasks and solve problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the monitoring of children's progress even further, to consistently track children's development, as individuals and specific groups, as precisely as possible to swiftly identify any learning gaps
- provide further support and encouragement for all children to attempt more tasks independently and further develop their problem-solving skills.

Inspection activities

- The inspector observed staff and children taking part in activities inside and outside.
- The inspector had discussions with the directors, the manager and staff about their practice and carried out a joint observation with the manager.
- The inspector sampled paperwork, including staff records, accident and incident records, risk assessments and children's files.
- The inspector spoke to parents and read parent questionnaires to take account of their views.
- The inspector carried out a joint observation with the manager.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers take all reasonable steps to manage risks and ensure children's safety. For instance, they conduct detailed risk assessments for sessions run by external activity providers. They ensure that staff follow appropriate safety precautions and that sufficient staff have first aid training. They take prompt action to thoroughly review risks following any incidents or accidents, and continually monitor safety and staff deployment. Managers keep parents and others well-informed of relevant issues. The staff have a good understanding of how to recognise and report child protection concerns. Managers monitor and develop staff performance effectively, for example, through regular meetings. They regularly seek the views of parents to help evaluate the nursery and have detailed improvement plans.

Quality of teaching, learning and assessment is good

Staff get to know children well. They gather detailed information from home before children start and make sure that this is regularly updated. They observe children and plan activities effectively based on children's abilities, interests and needs. Staff support children's communication and language skills well. For example, they engage them in conversations and give children time to express their views during group sessions. Staff develop children's interest in books and stories well, such as using different tones of voice as they read and encourage questions. Children become engrossed as they listen and follow the storyline closely. Staff inspire children to use their imagination, for instance, they join in with their play in the role play cafe.

Personal development, behaviour and welfare are good

Staff act as good role models and provide clear, consistent guidance and support. They gently remind children of the rules at group times. Children behave well and learn to treat each other with respect. They quickly become familiar with the daily routines. Staff supervise children closely at all times, for instance, they make sure that enough staff are inside and in the garden. They teach children useful skills and knowledge that help them keep themselves healthy and safe. For example, they talk to children about how to behave safely during activities and children know why they need to wash their hands before lunch. Children benefit from the daily outdoor activities. They enjoy exploring the natural world and using the physical play equipment.

Outcomes for children are good

Children are well prepared for their future learning and for school. They get along well together, learn to share, negotiate with their friends and take turns. Children are eager to learn and become absorbed in their play. They become confident communicators with strong social skills.

Setting details

Unique reference number	EY483269
Local authority	Brighton & Hove
Inspection number	1058679
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	25
Name of registered person	Little Gulls & Buoys Ltd
Registered person unique reference number	RP534120
Date of previous inspection	Not applicable
Telephone number	01273 773464

Little Gulls and Buoys Ltd nursery registered in 2014. It operates from a community centre in Hove, East Sussex. The nursery is open from 8am to 4pm each weekday, for 50 weeks a year. The provider receives funding to provide free early education for children aged two, three and four years. There are three staff; of these, one staff member holds a relevant qualification at level 4 and two hold qualifications at level 3.

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