

# Wise Owls Nursery School

15 Park Crescent Place, Brighton, BN2 3HF



## Inspection date

1 August 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	

Effectiveness of the leadership and management	Good	2
--	------	---

Quality of teaching, learning and assessment	Good	2
--	------	---

Personal development, behaviour and welfare	Good	2
---	------	---

Outcomes for children	Good	2
-----------------------	------	---

## Summary of key findings for parents

### This provision is good

- Staff manage children's behaviour sensitively and calmly. They build on children's good understanding of how to manage feelings in an appropriate way.
- Children enjoy exploring a wide variety of safe, interesting and stimulating resources. For example, in the younger children's area they have easy access to a good mix of home-made, natural and household resources.
- Staff get to know children well. They make good use of observation and assessment to plan the next steps in children's learning. Staff interact skilfully with children and extend their communication skills effectively. Children make good progress in their learning.
- The managers focus well on supporting the professional development of staff. For example, they carry out individual meetings and appraisals on staff that help to improve practice and teaching skills.
- The managers monitor children's learning effectively. For example, they track the progress of individuals and groups of children consistently. They identify and address any weaknesses in children's development successfully.

### It is not yet outstanding because:

- Sometimes staff do not move everyday routines on quickly enough to help ensure all children are fully involved and engaged in their learning.
- Staff do not consistently make the most of opportunities to encourage parents to contribute their observations of children's progress at home to the assessment process.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- revise the routines of the day to help ensure all children remain engaged and involved in purposeful activities
- make more effective use of the already good opportunities for parents to share what they know about children's learning at home.

### Inspection activities

- The inspector held meetings with the managers and other staff.
- The inspector observed children's activities and carried out a joint observation with one of the managers.
- The inspector took account of the views of parents from both written and verbal feedback, and the provider's questionnaires.
- The inspector sampled children's learning records and other relevant documentation.

### Inspector

Alison Weaver

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of safeguarding procedures, including restrictions with regard to the use of mobile phones. They maintain a safe and secure environment for children indoors and outdoors. They carry out thorough daily safety checks and risk assessments that help them identify and minimise risks to children successfully. Staff supervise children closely and give them the level of adult attention needed to meet their needs well. Staff attend further training that helps build on their skills and knowledge. For example, several staff attended recent training that increased their understanding of how to recognise and plan for the different ways in which children learn. Staff involve parents in evaluating the setting and seek their views to help them take effective action to improve the quality of the provision. Parents comment positively about the level of care their children receive.

### Quality of teaching, learning and assessment is good

Staff create an interesting learning environment. Overall, they plan and provide a broad range of challenging learning experiences. Each child has a key person who builds on children's curiosity and learning. Young children show an interest in the world around them. They develop good physical skills, such as when crawling to investigate the doll's house and playing with sand. Staff teach older children new skills, such as early reading skills. For example, children enthusiastically call out their suggestions for items that begin with a chosen letter sound. Children develop a good awareness of shape, for example, they form shapes on a board using pegs and rubber bands.

### Personal development, behaviour and welfare are good

Staff are caring, kind and friendly. Children form strong emotional bonds with staff. They develop good levels of independence and self-confidence. For example, children serve themselves food at lunchtimes. Staff make good use of opportunities for children to explore and find out about the variety of home backgrounds and languages represented in the nursery. Children learn to value and respect others. Staff reinforce children's awareness of good personal hygiene practice and the importance of healthy lifestyles successfully. Children show a good understanding of healthy foods. Staff ensure children stay safe and dress appropriately when enjoying physical exercise outdoors.

### Outcomes for children are good

Children are well prepared for moving on to school and their next stage in learning. They enjoy learning and are keen to take part in group activities. Overall, children concentrate well at chosen activities. Children are confident speakers with good language skills. They listen well and respond positively to instructions. Children behave well and develop good social skills. They form strong friendships and play happily with others.

## Setting details

<b>Unique reference number</b>	EY491000
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1057140
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Wise Owls Nursery School Limited
<b>Registered person unique reference number</b>	RP534723
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07935 748820

Wise Owls Nursery School registered in 2015. The nursery operates from Brighton, East Sussex. It is open each weekday from 7.30am to 6pm for 48 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs eight members of staff. There are four members of staff, including the two managers, who hold qualified teacher status. Another two staff have a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

