

Cherry Tree Nursery & Kids Club

Plymstock Road, Welling, Kent, DA16 1DR



Inspection date

23 September 2016

Previous inspection date

11 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have consistently high expectations of the children and they plan highly successful and exciting activities to meet their individual needs. Children make significant progress in their learning and development.
- The manager and staff are highly proactive in reflecting on the practice in the pre-school. They successfully gather the views of parents and children and use the information with great success to help shape the service they offer. For example, following feedback, children now take home books so that parents can support them with their early reading.
- Staff have excellent partnerships with other professionals. For example, they regularly share information about children's development and exchange reports with speech and language therapists. They work extremely closely with them to make sure that children with communication difficulties make the best possible progress.
- Children have an excellent bond with the staff. Staff support children's personal and social development highly effectively. Staff exclaim in delight at the excellent work children achieve. This helps to support children's self-esteem exceptionally well.
- Children's behaviour is exemplary and they understand how to keep themselves and others safe. For example, staff teach children how to move safely around the building by encouraging them to move like airplanes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent activities on offer to teach children how to be more independent.

Inspection activities

- The inspector observed children in the main play area and the garden.
- The inspector spoke with the area manager, the manager and staff at appropriate times.
- The inspector gathered the views of the parents.
- The inspector sampled documents including safeguarding policies and procedures and children's assessments.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of child protection and the procedures to follow if they have any concerns. They carry out highly detailed risk assessments to enable children to play in a safe learning environment. The manager has excellent partnerships with relevant agencies. She regularly shares children's progress with them and any concerns she may have, to help keep children safe. The manager rigorously monitors staff practice. For example, she makes excellent use of staff appraisals to precisely highlight any training needs. Staff have excellent opportunities for professional development. Recent training has included courses designed to help staff to support parents to care for their children. The manager continually strives to build on the excellent outcomes for children. She monitors children's progress with exceptional precision to swiftly identify and narrow any gaps in their learning. Partnerships with parents are exceptional. Staff ensure that parents are closely involved in every aspect of their children's learning, which helps to ensure consistency.

Quality of teaching, learning and assessment is outstanding

Staff complete highly detailed and precise assessments and tracking of all children. This enables them to tailor activities that stimulate each child's learning and development extremely well. Staff have an excellent understanding of children's interests and what they need to learn next. This helps children to make significant progress. Staff make excellent use of the early years pupil premium. For example, they use sign language and puppets to support children's language development exceptionally well. Staff provide excellent opportunities for children to use their imaginations and explore creative activities. For example, children learnt how to use scissors to cut sticky tape as they built fire engines. Children in the after-school club thoroughly enjoyed making their own dreamcatchers, learning how to thread and weave the wool into different patterns.

Personal development, behaviour and welfare are outstanding

Staff enable children to extend their physical skills exceptionally well. For example, children enjoy playing in the very well-resourced outside area. They use trucks to move sand and sawdust from one tray to another. They learn how to manoeuvre them up and down ramps without spilling the contents. Children are very independent, but very occasionally, staff miss opportunities to develop this even further.

Outcomes for children are outstanding

Pre-school children develop highly effective skills and are more than ready for their move to school. All children make excellent progress with their literacy development. They have excellent opportunities to practise early writing skills throughout their play, such as writing down phone messages when pretending to be doctors.

Setting details

Unique reference number	EY398098
Local authority	Bexley
Inspection number	1054592
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	20
Number of children on roll	35
Name of registered person	Cherry Tree Nursery GB Ltd
Registered person unique reference number	RP910454
Date of previous inspection	11 February 2015
Telephone number	07817400416

Cherry Tree Nursery and Kids Club registered in 2009 and is situated in Welling, Kent. The nursery is open weekdays from 9.15am to 12.15pm during school term time. The nursery employs four staff, all of whom hold appropriate early years qualifications at level 3. The nursery receives funding for free early education for children aged two, three and four years. The out-of-school club is open each weekday from 7.30am until school starts and from 3.15pm until 6pm, during school term time. The out-of-school club employs five staff, all of whom, including the manager, hold appropriate early years qualifications at level 2 and above.

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