

Childminder Report

Inspection date

26 September 2016

Previous inspection date

12 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make consistently good progress in their learning and development. The childminder provides a good range of interesting learning opportunities that encourage children to concentrate while they play.
- Children develop positive attitudes towards learning and are well prepared for school.
- The childminder helps children learn to share and respect each other. They have a caring and positive relationship with the childminder and each other. Children behave well.
- The childminder has developed good working relationships with parents, other providers and professionals. Children benefit from the understanding and consistent approach to their care and learning needs.
- The childminder uses her experience and qualifications well to develop strategies that support children who have special educational needs or disability.

It is not yet outstanding because:

- The childminder does not consistently plan opportunities for those children who prefer to learn outdoors to explore and investigate to help extend their all-round development.
- The childminder does not always make the best use of all opportunities to encourage children to explore numbers as part of their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for children who prefer to learn outdoors to explore and investigate to extend their learning
- support children more consistently to explore and think about numbers to extend their mathematical understanding.

Inspection activities

- The inspector observed the childminder's interactions with children.
- The inspector took the views of parents and children into consideration.
- The inspector looked at documentation, including children's learning journals.
- The inspector conducted a leadership and management meeting and a joint observation with the childminder.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder implements strong safeguarding procedures and understands how to protect children's welfare. The childminder uses training well to improve children's experiences. For example, she has attended training to help her plan information technology educational programmes for children. The childminder is good at reflecting on her practice and makes changes that are positive for children. For example, in response to children's interests, she has developed an interesting sensory den where children explore different textures and surfaces. The childminder has developed effective systems that help her monitor children's learning accurately. She uses tracking well to identify any gaps in learning and plans experiences that help children develop and thrive. This is a significant improvement since the last inspection.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of each child's unique abilities and needs, and how they learn best. She works well with parents and other professionals to target support for each individual child. The childminder provides good quality interactions with children that help them grow and learn. For example, she helps children carefully stick sparkling star shapes onto a pebble and they improve their creativity and perseverance. The childminder plans experiences and opportunities based on children's interests. For example, children reveal their favourite film characters as they paint special pictures carefully with water. The childminder is good at involving children in everyday chores and maximises on learning opportunities. For example, as children build towers, the childminder expertly incorporates shape and size into the game.

Personal development, behaviour and welfare are good

The childminder encourages children to be caring and independent. For example, children care for dolls and learn to be very kind and gentle. They are good at selecting and returning resources and toys to the correct place. The childminder helps children to have a positive attitude towards a healthy lifestyle. For example, children use pictures to help them select a variety of fruits and vegetables at snack time. The childminder encourages children to play together and solve problems.

Outcomes for children are good

All children are engaged, positive and very settled as they play. For example, they make pictures with stickers and glitter and spend prolonged periods combining materials and exploring. Children behave nicely and develop positive social skills. They enjoy looking at books and develop their interest in reading. They develop a good range of skills to help them as they move on to school.

Setting details

Unique reference number	EY458841
Local authority	Bristol City
Inspection number	1049773
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	12 November 2013
Telephone number	

The childminder registered in 2013. She lives in the Stockwood area of Bristol. The childminder operates on weekdays all year round, except for bank holidays, and has a childcare qualification at level 3.

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