

# Cool Kids Out Of School Ltd



St Monica's Jubilee Room, Woodsend Road South, Flixton, M41 6QB

**Inspection date** 26 September 2016  
Previous inspection date 28 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy their time at the club, they are settled and know the routines well. Children particularly enjoy the craft activities offered, they interact well with each other and with staff.
- Staff are warm and friendly and treat children with kindness and respect. They are good role models and help to promote positive behaviour successfully.
- Parents praise and value the service offered by the club and staff. Parents comment that children are happy, safe and have fun after a long day at school.
- Self-evaluation works well. Managers and staff have a strong commitment to continually improve the club. Staff's, parents' and children's views are collected and considered appropriately to make continued changes.

### It is not yet outstanding because:

- The manager does not ensure all staff benefit from regular training and supervision sessions to make a strong impact on developing their skills even further.
- Although, some efforts have been made to improve partnership with schools, staff do not effectively extend opportunities to complement younger children's experiences in school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for all staff to take part in regular training and supervision sessions that help further improve their individual skills
- build on the developing partnerships with schools and extend the continuity of younger children's experiences in school.

### Inspection activities

- The inspector observed staff interactions with children.
- The inspector spoke with the manager and staff at appropriate times during the inspection.
- The inspector sampled documentation, including policies, children's records and evidence of the suitability of staff working in the club.
- The inspector reviewed and discussed the club's self-evaluation with the provider.

### Inspector

Farzana Iqbal

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is dedicated to raising the quality of the club. She has made positive changes and addressed actions from the previous inspection. She has revised procedures to now ensure that all staff working with children have suitability checks. She also monitors this continually. Safeguarding is effective. Staff know what to do and who to contact if they have any concerns regarding a child's welfare. Staff carry out daily risk assessments to ensure the premises is safe and secure for children to play safely. A clear range of policies and procedures supports staff in their good practice, these are also shared with parents. Staff with first-aid qualifications are effectively deployed to respond to any accidents. Staff have a range of qualifications which, generally, has a positive impact on the quality of children's experiences. The manager and her staff understand their roles and responsibilities. Parents' views are valued. For example, staff encourage feedback through surveys and verbal discussions.

### Quality of teaching, learning and assessment is good

Children independently choose from a range of resources which engages them throughout the session. Staff ask children what they would like to play with. Children develop their creative skills and staff provide various art and craft activities. For example, children partake in daily 'make and take' activities, such as creating intricate designs with beads. They talk to staff about their ideas and are supported in their problem-solving skills. Staff join in with children's play and engage them in good conversation. Children enjoy building on their ideas using construction blocks and tools to support their imaginary role play. Children learn teamwork skills and they play board games and competitive activities, such as pool. They use their maths skills to count the scores. Staff support children to share and take turns as part of a group. Children are supported to develop their literacy skills. For example, they have a variety of books and writing materials which reflects their interests. In appropriate weather, children have access to play outdoors to help develop their physical skills.

### Personal development, behaviour and welfare are good

Children are happy and comment that they have fun at the club. They have good relationships with staff and their peers. Children are familiar with routines of the club for their health and safety. They understand the importance of hygiene and wash their hands at the correct times. Healthy snack choices are provided for children. Snack time is also a social time for children to talk with their friends and with staff. Staff collect information from parents to help meet children's individual needs. The key-person system helps children to settle well, in addition, all staff take time to get to know children. Children understand the importance of staying safe. For example, they wear high-visibility jackets on their daily walks to and from schools. Staff use these opportunities to remind children of road safety rules. Children develop empathy skills. For example, they learn about charities and the importance of helping others.

## Setting details

<b>Unique reference number</b>	EY361468
<b>Local authority</b>	Trafford
<b>Inspection number</b>	1051274
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	40
<b>Number of children on roll</b>	150
<b>Name of registered person</b>	Cool Kids Out Of School Ltd
<b>Registered person unique reference number</b>	RP905888
<b>Date of previous inspection</b>	28 April 2016
<b>Telephone number</b>	07720 053601

Cool Kids Out Of School Ltd was registered in 2007. The club employs eight members of staff. Of these, four hold appropriate play qualifications at level 3 and two hold qualifications at level 2. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 9am and 3.15pm to 6pm.

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