

# Childminder Report

**Inspection date**

29 September 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has turned her new home into a well-organised and well-resourced setting where children can learn, develop and thrive.
- Children make good progress in their learning. The childminder provides a range of interesting indoor and outdoor activities to challenge and engage children. The childminder gives good attention to developing children's communication and language skills. There are numerous opportunities for children to explore, play and be creative.
- The childminder creates a positive and welcoming environment. She develops a strong rapport with children. Children settle quickly into the setting. They grow in confidence and independence. Children are well behaved and safe.
- The childminder establishes good hygiene routines and healthy lifestyles with the children. Children enjoy healthy snacks and meals.
- Positive partnerships are established with parents and other settings that the children attend.

**It is not yet outstanding because:**

- Children do not have enough opportunities to gain an understanding of different communities, people and places.
- The childminder is not yet maximising children's learning in some areas of literacy, such as letters and the sounds they make.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to further develop their knowledge and understanding of different communities, people and places
- strengthen the teaching of letters and the sounds they make.

### Inspection activities

- The inspector observed a range of indoor and outdoor learning activities.
- The inspector viewed documentation, including policies and records of children's learning and development.
- The inspector carried out joint observations with the childminder. Discussions were held about her aspirations, practice and children's progress.
- The inspector took account of parents' views and written feedback.
- The inspector checked the safety and suitability of the premises.

### Inspector

Derek Watts

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder strives to provide a high quality service for all children. She shows ambition and enthusiasm in her role. The childminder reviews her practice effectively and identifies actions to make improvements. For example, she has plans to further develop the teaching of early reading skills. Children's progress is carefully monitored. Information about their progress is shared effectively with parents. Arrangements for safeguarding are effective. The childminder has a good understanding of child protection procedures and knows what to do should she have any concerns about a child's welfare. There are thorough risk assessments to help ensure that children are safe in the setting and on outings.

### Quality of teaching, learning and assessment is good

The childminder accurately assesses children's skills. She plans and provides interesting indoor and outdoor activities which are well suited to the age, interests and needs of the children. The childminder provides good guidance and support to help children learn. She successfully develops children's communication and language skills. For example, she provides clear instructions, models language and asks probing questions about their learning. Children have numerous opportunities to explore and to be imaginative. For example, they mixed paints to create a brown colour for their painting of a hedgehog. They also used a range of fabrics to create impressive collages of owls.

### Personal development, behaviour and welfare are good

The childminder provides a stimulating and safe environment for all children. She establishes a strong bond with children and provides encouragement, reassurance and support. The youngest children enjoy the company of others. Older children are helpful and supportive to the young ones. Children are very happy and secure in the childminder's care. They are eager to learn and they develop courtesy and good manners. Children are taught the importance of good hygiene. For instance, they wash and dry their hands after playing in the garden. Children are well behaved and safe in the setting.

### Outcomes for children are good

Children make good progress in their learning and development. They are well prepared to move on to their next setting. The youngest children explore different items and toys. They are alert to familiar sounds and words. Children acquire speaking and listening skills well. They also develop good early drawing and writing skills. Children explore colour and how colours can be changed. They apply and consolidate their understanding of number. For example, when finding pebbles in the sand with numbers, they correctly identify the numbers and accurately count the pebbles. Children are eager and keen to learn. Their positive attitudes and strong relationships with others support their learning well.

## Setting details

<b>Unique reference number</b>	EY447564
<b>Local authority</b>	Surrey
<b>Inspection number</b>	971359
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2012 and lives in Godalming, Surrey. She offers care all day, Monday to Friday, for most of the year.

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