

Baines' endowed Nursery

Baines' endowed C Of E Childrens Centre, Penrose Avenue, Blackpool, FY4 4DJ



Inspection date

26 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Accurate assessments are used to identify any gaps in children's progress and seek additional support. Staff establish strong partnership working with other professionals, to promote consistency in children's care and learning. This has a positive impact on the good progress that children are making.
- The manager regularly seeks the views of parents and staff and uses this information to set priorities to improve. She has high aspirations for children and high expectations to deliver good quality provision.
- Staff know children well and plan opportunities and experiences to build on their interests well. Children enjoy a range of fun activities and are keen to participate.
- The enthusiastic and friendly staff provide each child with a warm welcome. Children form a strong bond and attachment with staff and this helps them to settle in quickly.

It is not yet outstanding because:

- On occasions, teaching does not focus well enough on helping children to develop their learning even further.
- Opportunities to engage all parents in their children's learning, both at nursery and home, are not highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on extending children's learning even further
- build on the systems in place to help support all parents to in their children's learning, both at nursery and home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the nursery. She looked at a range of other documentation, including policies and procedures and the nursery's self-evaluation.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend regular safeguarding training and have a robust understanding of child protection issues. They know what to do if they are worried about the safety or welfare of a child. All staff hold relevant qualifications and the manager provides regular supervision meetings and training. On the whole, this has a positive impact on the quality of teaching. Following training, staff understand how to adapt planning to accommodate all children, including those who have special educational needs or disability. Funding is used effectively, including investing in resources and additional services. This significantly impacts on the good progress children are making.

Quality of teaching, learning and assessment is good

On the whole, staff use a range of effective methods to promote children's learning well. They effectively support children's communication and language skills, in a variety of ways. For example, they use stories, songs and role play to encourage children to talk about their experiences. They ask questions and invite children to make predictions about what will happen in the story. Staff introduce babies to new words and provide a running commentary as they play. Babies use their hands and mouths to explore different materials and textures and observe them with interest and curiosity. Older children investigate and experiment with the good selection of tools and malleable materials. They are confident talkers and are keen to share their ideas and opinions. Staff promote mathematics during activities and routines and help children to develop critical-thinking skills. They observe children and, on the whole, use this information to accurately plan for what they need to learn next.

Personal development, behaviour and welfare are good

Children are keen to invite staff to join them in their play and show a strong sense of belonging. Resources are planned well to enable children to help themselves and make independent choices throughout the day. Staff are good role models and provide clear and consistent explanations and gentle reminders of expectations. Children behave very well and play together cooperatively. They celebrate each others' achievements and develop a growing understanding of the feelings of others. Children's emotional and physical well-being are promoted well. They thoroughly enjoy taking part in the energetic games and activities and join in with enthusiasm. Staff provide healthy snacks and meals and promote good social skills as they sit together as children eat. Parents speak highly of the information and support staff provide to promote consistency in children's self-care and toileting skills. Children are self-assured and motivated individuals.

Outcomes for children are good

Children enjoy making choices and are confident to explore and discover. They listen attentively to others and are eager to make their own contributions to discussions. All children, including those who have special educational needs or disability or those who speak English as an additional language, acquire the skills they need for future learning. They are active learners and are prepared well for the move to school.

Setting details

Unique reference number	EY490860
Local authority	Blackpool
Inspection number	1021188
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	81
Name of registered person	Cidari Education Ltd
Registered person unique reference number	RP534703
Date of previous inspection	Not applicable
Telephone number	01253 699085

Baines' endowed Nursery was registered in 2015. The nursery employs 14 members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 3, including four staff with qualified teacher status, one holds a qualification at level 6 and two hold a qualification at level 5. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and those who have special educational needs or disability.

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