

Childminder Report

Inspection date

22 September 2016

Previous inspection date

14 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how to develop many of children's early skills. She updates her training regularly. She is adept at identifying where individual children need support and in knowing how best to provide it.
- Partnerships with parents are strong, which helps to support the development of children's early skills effectively. Children are well prepared for the next stage in their learning.
- The childminder assesses children's stages of learning precisely and checks their progress regularly. She plans where additional support is needed, such as in developing their speaking skills. All children make good progress, given what they know when they start.
- Children are very happy in the setting. The childminder's consistent, patient and persistent approach helps to ensure that children are cared for sensitively. Children behave well.
- Children are confident and they are effectively supported to do things for themselves. They enjoy using the good quality resources to fire their imagination, explore and to make up games. Children have many opportunities to be physically active.

It is not yet outstanding because:

- The childminder does not develop children's early mathematical skills as well as she could.
- Children are not given enough support in developing their thinking skills to aid their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to develop their early counting skills to aid their mathematical development
- give children better support in developing their thinking skills to aid their learning further.

Inspection activities

- The inspector had discussions with the childminder in relation to her policies, practice and procedures. She discussed how the childminder monitors and assesses children's progress and how she works with parents and other partners to support children's development.
- The inspector observed the childminder's interaction with children during activities inside and in the garden.
- The inspector looked at a sample of documents, including records relating to children, safeguarding policies and procedures and written feedback from parents.
- The inspector looked at the available resources and discussed other activities which children are given access to with the childminder.

Inspector

Joan Lindsay

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder's good understanding of how to protect children is reinforced and updated through regular training. She has high expectations for herself and the children. Regular monitoring of her own practice, which includes canvassing parents' opinions and looking closely at the children's development, enables her to identify the need for specific training or support. This benefits children's progress. The childminder encourages fairness and equality throughout her work; children are encouraged to think about the feelings of others and to recognise differences. Children are given a wide range of interesting experiences in the local community, which helps them to be ready to move on to school.

Quality of teaching, learning and assessment is good

The childminder has a clear understanding of the different ways children learn. She plans according to what their interests are, with a consistent focus on developing children's communication and language skills well. The childminder encourages children's curiosity and vocabulary. For example, children look at 'dinosaurs' hidden in straw and discuss what they might 'say'. Children's sensory skills are encouraged, such as feeling what the straw feels like and learning new words such as 'prickly'. The childminder has an accurate knowledge of what each child knows and can do and the 'next steps' they need to learn. Any gaps in children's understanding are identified and addressed quickly to help ensure children continue to make good progress.

Personal development, behaviour and welfare are good

Children develop strong bonds with the childminder; they feel safe, happy and confident. They persevere and are independent, putting on their own shoes and washing their hands. The childminder gently but consistently reminds children of the need to think of others and to share toys, explaining the concept of fairness. Children behave well and have a good understanding of the rules. They initiate tidying up and put away toys that other children have used. Children have easy access to a wide range of good quality resources that stimulate their interest and creativity, such as inventing a game of balancing a plastic bottle and then knocking it down.

Outcomes for children are good

Children gain the important skills that help them get ready for the next stage in their learning. They make good progress from their starting points in most key areas of communication and language, physical and personal development. For example, children chatter confidently as they play, repeating words and more complex sentences used by the childminder. Children are happy and the childminder develops their confidence to relate to others effectively.

Setting details

Unique reference number	112152
Local authority	Hampshire
Inspection number	1061213
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	14 February 2013
Telephone number	

The childminder registered in 1993. She lives with her husband and three children in Popley, Basingstoke. The childminder works alone and is open for most of the year, Monday to Friday from 7.30am until 6pm. She has completed all the relevant training, including for safeguarding and paediatric first aid.

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