

Childminder Report

Inspection date	22 September 2016
Previous inspection date	28 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant teach and engage with children well in different activities. They use their knowledge and understanding of the children to provide experiences that typically meet their interests well.
- The childminder has made changes to the environment and resources. Children like the greater choices over what to play with. They make decisions in what they want to use and are confident learners.
- Children are cared for sensitively. They show concern for their resources, such as through helping to dry off toys so they can play on them. They behave well.
- The childminder generally builds good relationships with parents. She has a regular two-way flow of information with them about their children's achievements.
- The childminder supervises and oversees the work of her staff well. She makes sure that they know safeguarding routines and have the opportunity to improve their skills and knowledge in ways that help ensure children's outcomes are good.

It is not yet outstanding because:

- Information about children's learning and development is not used effectively enough to help the childminder to identify what children need to learn next.
- The childminder does not use the views of parents and children as well as she could to help her identify changes and improvements to her provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure that information about children's learning and development is used effectively to help guide planning for what they need to learn next
- build on self-evaluation routines to include the views of parents and children to help identify areas for improvement.

Inspection activities

- The inspector observed the quality of the childminder's and her assistant's teaching in the home and outside.
- The inspector took into account the views of parents through written testimonials and a parent spoken to on the day.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector sampled paperwork, including children's records, policies and procedures, permissions from parents, planning and self-evaluation.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The childminder reviews her practice and provision frequently. Together with her assistant, who she supports well, she has an action plan for what she wants to do, and has made some positive changes. For example, the childminder has extended outdoor play resources to include new ride-on toys, balancing equipment, and a chalkboard for children to develop early writing skills. She has improved some of the ways that she communicates with parents, particularly about children's progress. For example, she uses emails, discussions or texts and she uploads photographs of what their children have been doing. Safeguarding is effective. The childminder makes sure that her assistants have the most up-to-date information to help keep children safe. All adults know what to do if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Children are helped to develop their language skills and learn about how stories are constructed. For example, they learned that 'Ark' was the name for a special boat and they liked finding play animals to put into their toy ark as they listened to the story about the flood. Children used their mathematical skills well, telling the assistant that they needed two of each animal. They matched them to the pictures in the book before making them 'walk' into the boat. Younger children copied the shapes of words as the childminder said different 'shape' words to them. Children are creative. For example, they can use different coloured paints, telling the childminder which colours they use and being excited to find out what happens when they mix the red and white colours to make pink.

Personal development, behaviour and welfare are good

Children learn about caring for others. For example, they hold their guinea pigs carefully and feed them carrots, making sure that there are some left for the rabbit hiding under the slide. The childminder prepares children well for moving on. She takes them to visit toddler groups and playgroups, and older children eagerly share news with younger children about what they have done at their new schools. Children develop good physical skills. For example, they climb up the slide, sit down and slide down safely. They like making the seesaw work as they push with their legs to make it move. The childminder teaches children how to stay safe. For example, they all know how to line up at the door and walk to the gate sensibly when the fire alarm sounds.

Outcomes for children are good

Children make good progress. They join in with activities eagerly and develop positive attitudes to their learning. They show good self-care skills, such as putting on their own shoes and using spoons. Children develop good communication skills, can express their needs well and enjoy talking with others.

Setting details

Unique reference number	101315
Local authority	Gloucestershire
Inspection number	1061122
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	13
Name of registered person	
Date of previous inspection	28 March 2013
Telephone number	

The childminder registered in 1998 and lives in the Charlton Kings area of Cheltenham. She employs four assistants to work alongside her, with only one present at any one time. The childminder is open Monday to Friday from 7.30am to 6pm, all year round.

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