

Rainbow Pre-School Nursery

Buntingsdale Park, Tern Hill, Market Drayton, Shropshire, TF9 2EY



Inspection date	21 September 2016
Previous inspection date	14 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff show a drive and commitment towards making continual improvements. They have regular opportunities to take time out for self-reflection and they seek and act upon the views of parents and children.
- Staff ensure that the indoor environment is organised effectively and meets the needs of all children, including babies.
- A strong key-person system and a buddy system are in place. These help to support children's confidence as they build relationships with the staff members.
- Partnerships with other early years settings children attend are strong. Staff work effectively to exchange information and to further promote consistency in children's learning.

It is not yet outstanding because:

- The manager does not always look closely enough at the progress made by different groups of children in order to help her evaluate progress overall.
- Staff have not considered how they can provide an outdoor environment that is stimulating and motivating for babies. Although babies spend time outdoors each day, they often spend this time in a stroller, rather than leading their own play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- compare the progress made by different groups of children, in order to monitor levels of achievement and make sure that any group in danger of not making the expected progress is quickly identified
- enrich the outdoor environment to offer babies a more stimulating and motivating place to explore, play and learn.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have regular opportunities to attend training and show their comprehensive knowledge and understanding of how to protect children in their care. Ongoing checks make sure staff continue to be suitable to work with children. Recruitment and vetting processes are robust. Supervision and appraisal meetings are used to monitor staff's performance and their development effectively. Partnerships with parents are good. Parents state that they appreciate the low turnover of staff as this gives their children stability in their lives. Children are developing the skills they need to take them to the next stage in their learning, including school.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of how children learn through play. They use detailed information from observations to plan activities and experiences that focus on the next steps in children's learning. This helps to support children's good progress. Children enjoy number activities. Staff make learning fun as the children sing counting songs with actions to build on their understanding of numbers. Older children enjoy sensory experiences and opportunities to extend their imagination. They investigate with shaving foam, sand and wood shavings to help develop their understanding of textures. Babies develop their early writing skills as they make marks with iced coloured water lollies. Staff and children use sign language throughout the session to help support children's developing language and communication skills.

Personal development, behaviour and welfare are good

Staff are sensitive to children's individual needs and daily routines. They work closely with parents when children first attend to ensure they quickly settle. Babies have opportunities to sleep and rest as they need to. Children learn about the importance of a healthy lifestyle. They join in with routine songs about washing their hands before meal and snack times and the reasons they do this. Children's independence skills are promoted well as children pour their own drinks and help themselves to their cooked meals at lunchtime. Staff are positive role models for children's behaviour. They encourage children's good manners as they remind them about using please and thank you. Children share and learn to take turns with equipment and toys. They work well together at tidy-up time to pack away and put resources, toys and equipment in their correct storage.

Outcomes for children are good

All children make good progress in their learning from their starting points. Older children are very well prepared for the next stage in their learning, such as starting school. They are confident talkers who enjoy participating fully at circle time. Children eagerly take on the additional role and responsibility of being the special helper of the day. All children are developing their independence skills. They take care of their personal needs as they wipe their own nose and clean their hands and face after mealtimes.

Setting details

Unique reference number	EY449766
Local authority	Shropshire
Inspection number	1060317
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	36
Number of children on roll	60
Name of registered person	Michelle Angela Annandale
Registered person unique reference number	RP902908
Date of previous inspection	14 December 2012
Telephone number	01630639608

Rainbow Pre-School Nursery was registered in 2012. The nursery employs ten members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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