# **Baby Daisy Chain**

190A Three Bridges Road, Three Bridges, Crawley, RH10 1LN



Inspection date	22 September 2016
Previous inspection date	20 September 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and asses	sment	Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Management coaches and supports staff extremely well. Staff make excellent use of the skills they gain through training and research to enhance their practice and the outcomes for children. For example, staff have developed an extremely exciting and tactile environment for children to independently explore and investigate using their senses.
- Management and staff are extremely effective at precisely monitoring children's progress and targeting their learning to support their continuous development.
- Staff work extremely effectively with other professionals and swiftly seek their support to provide children with the extra help they need to close gaps in their learning.
- Children are extremely confident and highly motivated to learn. The staff are excellent at identifying children's developmental needs and they provide inspirational and ageappropriate activities. For example, children use real pots, pans and kitchen utensils while using the role play kitchen outside.
- Children are very happy and settled. They form exceptionally close bonds with staff. Their key person supports them extremely well in their learning and development.
- The manager and staff have excellent safeguarding knowledge and understand their role and responsibility to protect children's welfare. For example, specialist training helps staff understand how to support vulnerable families and to identify any children who may be at risk of harm from extreme behaviours and views.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

continue to build on partnership working with parents even more to support them all to extend children's learning at home.

### **Inspection activities**

- The inspector observed the staff interaction with children during activities within the nursery and the outside area, and looked at the rooms and the range of resources and equipment on offer for children's use.
- The inspector talked at length with the staff and some of the children.
- The inspector undertook a joint observation with the manager as a member of staff worked with children at an activity.
- The inspector looked at a range of documentation, including records relating to children and the nursery's safeguarding procedures.
- The inspector had discussions with the manager and deputy manager about the policies and procedures, methods of assessing and planning for children's progress, and about how they work with parents and other professionals in their local community.

#### **Inspector**

Penny Redwood

# **Inspection findings**

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Management and staff skilfully use their comprehensive assessment system. They accurately identify each child's developmental stage and rapidly identify any concerns. Management, staff and parents contribute to the ongoing evaluation process to help maintain the high-quality provision. They develop excellent relationships and work closely together as partners to provide effective continuity in children's learning and to meet children's personal care needs in the nursery. Management and staff are continually looking for ways to help all parents to support and extend their children's learning at home further, especially those parents who are learning English as an additional language.

## Quality of teaching, learning and assessment is outstanding

The staff have an extremely good understanding of how children learn. They know the importance of helping all the children to develop strong communication and personal skills. For example, staff describe what children are doing and help them to learn new words, often using visual aids and signing to extend their learning. Staff skilfully encourage children to describe their actions and they ask questions to challenge their thinking. Children develop excellent understanding of mathematical ideas and science. For example, during the inspection, children were encouraged to predict and record whether different sized balls rolling down a drainpipe were going fast or slow.

## Personal development, behaviour and welfare are outstanding

Staff provide an extremely welcoming, safe and secure environment. Children move confidently around the different learning environments. Staff encourage children to participate in physical play. For example, they join children in their running games and encourage them to crawl, climb and negotiate different play equipment. Staff support children to manage their own feelings exceptionally well, and children behave extremely well. Staff skilfully encourage positive actions, and children quickly learn to respect each other. For example, children constantly share, take turns and negotiate with each other. Children develop an excellent awareness of healthy lifestyles and healthy eating. Staff skilfully extend children's awareness of diversity. They encourage children's discussions about different cultures, and the resources provide positive images of the wider society.

## Outcomes for children are outstanding

Children make excellent progress from their starting points and quickly obtain the skills they need to prepare them exceptionally well for the next stage in their learning. They gain excellent independence skills and communicate their needs well. Children are very willing to try new things and they show great pride in their achievements. They develop excellent mathematical skills.

# **Setting details**

**Unique reference number** EY444538

**Local authority** West Sussex

**Inspection number** 1059242

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register

Age range of children 0 - 3

**Total number of places** 30

Number of children on roll 48

Name of registered person Salolach Childcare Limited

Registered person unique

reference number

RP530126

**Date of previous inspection** 20 September 2012

Telephone number 01293 514103

Baby Daisy Chain is one of two privately owned nurseries. It registered in 2012. It operates in Crawley, West Sussex. The nursery is open each weekday from 7.30am to 6pm, all year. The nursery receives funding to provide free early education for children aged two, three and four years. The setting supports children who have special educational needs and those children who speak English as an additional language. There are 10 members of staff, of whom eight hold appropriate early years qualifications at level 3 and one holds a qualification at level 2.

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