

Springfields Out of School Club



Springfields County First School, Yarnfield, Stone, Staffs, ST15 0NJ

Inspection date

22 September 2016

Previous inspection date

15 April 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The club has addressed weaknesses identified at the last inspection to ensure children's safety and well-being.
- Partnerships with the host school are very strong. Staff work closely with class teachers. Two-way communication regarding children's learning and achievements is shared daily. As a result, staff have a very good understanding of children's level of attainment and offer a range of learning experiences that complements their learning in school.
- Children form close relationships with the staff. Some of the staff in the club also work in the host school. This provides children with consistency of care and supports children's emotional well-being. Staff place a strong emphasis on developing children's personal, social and emotional skills. They give lots of praise to children during activities, supporting their good self-esteem.
- Children's independence skills are promoted well. Children are aware of the rules and expectations and are aware of how to keep themselves safe. For example, children remind each other to wear helmets when riding on bikes and scooters.

It is not yet outstanding because:

- The self-evaluation process does not yet consistently take into account the views of the children to fully support the identification of future improvements.
- Staff do not make the most of opportunities to develop children's understanding of healthy lifestyles and healthy foods.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the self-evaluation process further to ensure it takes into account the views of the children
- increase the opportunities for children to extend their understanding of healthy lifestyles, particularly around healthy foods and choices.

Inspection activities

- The inspector observed the quality of staff interactions during activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the managers. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.

Inspector

Lynsey Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of safeguarding concerns and know who to contact if they have a concern about a child's welfare. The setting works closely with the host school. Joint policies and procedures ensure consistency in keeping children safe and protected from harm. Staff are well qualified and there is a good emphasis on performance management. Staff have regular opportunities to develop their knowledge and skills through regular supervision meetings. Training sessions are completed in conjunction with the host school. The management team observes staff practice and provides positive role models for them so that staff practice continues to be good. Partnerships between the staff and parents are effective. Staff gain important information about children's likes, dislikes and interests. This helps to make sure that activities are suitably challenging for children. Parents complete questionnaires to support the provision in identifying areas for improvement. Information regarding children's learning at the setting is shared with parents verbally or through access to children's electronic learning journals. Risk assessments are conducted by the staff in all the indoor and outdoor areas. This helps to keep children safe and well.

Quality of teaching, learning and assessment is good

Children confidently choose from the range of activities on offer. There is a good range of resources and children access the outdoor environment freely. This helps to develop their physical skills. Children engage with staff and their peers playing ball games. Staff ensure that children are motivated and engaged in activities. They deploy themselves effectively to monitor children's play and offer support when needed. Staff challenge children's thinking through a good range of questioning. Children are given time to consolidate their learning through self-chosen play. Children's literacy skills are promoted as staff encourage children to write their own names. Staff offer support through using phonetic language to help children to spell their names. This promotes children's continued readiness for school. Staff offer praise and encouragement for children's achievements, raising their confidence and sense of belonging to the setting.

Personal development, behaviour and welfare are good

Staff motivate children and make good use of equipment, praise and encouragement to help children develop their learning over time. Children take manageable risks in their play. They enjoy playing team games with their friends in the indoor and outdoor areas. Children are well behaved and respectful towards others. For example, they take turns and share resources when creating birthday biscuits. They wait patiently and ask others to pass equipment when they have finished with them. Staff create a friendly atmosphere and place a strong focus on having fun. Children's independence skills are promoted well. Children pour their own drinks and manage their personal hygiene needs independently. The food provided respects children's individual dietary requirements.

Setting details

| | |
|--|---|
| Unique reference number | 218366 |
| Local authority | Staffordshire |
| Inspection number | 1058031 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 12 |
| Total number of places | 48 |
| Number of children on roll | 120 |
| Name of registered person | Springfields Out of School Club Committee |
| Registered person unique reference number | RP906690 |
| Date of previous inspection | 15 April 2015 |
| Telephone number | 01785355819 |

Springfields Out of School Club was registered in 2006 and operates from within Springfield First School in Stone, Staffordshire. The club employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, two have a foundation degree and one has early years professional status. The club opens Monday to Friday, from 7.30am to 9am and from 3.20pm to 5.45pm, during term time. During school holidays it is open from 7.30am to 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

