

Childminder Report

Inspection date

22 September 2016

Previous inspection date

9 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed the issues raised at her last inspection. She has developed effective partnerships with parents and other provisions that children attend, to share relevant information on children's progress. Children make good progress from their individual starting points.
- The childminder knows the importance of being a good example for children. She teaches them to be kind and to listen to each other during their play. Children settle well into the caring and well-resourced environment.
- The childminder continually reviews her provision to help her identify ways in which she can improve outcomes for children. For example, she created new play experiences in the outdoor play area to stimulate children's imaginative and physical play further.
- The childminder interacts with the children in a positive and relaxed way. For example, children love to hear the childminder singing in her home language of Greek, and repeat the phrases of the song as they play.

It is not yet outstanding because:

- At times, the childminder does use her monitoring system fully to help her pinpoint clearly children's next steps in learning, to help children progress more rapidly.
- The childminder does not make use of opportunities for children to strengthen their hand and finger movements, for example, exploring a variety of tools and equipment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review processes for monitoring children's progress, with a particular regard to focusing sharply on what children need to learn next
- provide a broader range of opportunities for children to increase their small muscle control.

Inspection activities

- The inspector observed the childminder and children as they played, and spoke to them at appropriate times during the inspection.
- The inspector held discussions with the childminder about how she reflects on her practice and her plans for improvement.
- The inspector viewed the areas used for childminding purposes and the resources available to the children.
- The inspector completed a joint observation with the childminder and discussed children's future stages in their learning.
- The inspector reviewed the action raised from the previous inspection and discussed how the childminder has addressed this action.

Inspector

Julia Maria Gouldsboro

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of her responsibility to protect children. She updates her safeguarding knowledge to ensure that she keeps abreast of current changes, such as in legislation. The childminder is vigilant in keeping children safe, and helps them to understand how to assess and manage small risks, such as through everyday activities and outings. For example, they learn to kick a football, climb and explore in the garden. The childminder values her professional development and evaluates her practice continually to improve her childcare provision. The childminder shares children's successes with the parents on a regular basis and gets them actively involved in their children's learning. The childminder works closely with other settings that children attend. For example, she finds out about the activities and routines in the setting and builds these into her planning.

Quality of teaching, learning and assessment is good

Children enjoy accessing learning outdoors and they develop their larger muscles effectively. The childminder engages children in conversation while they play, helping to support their communication and language development. For example, younger children happily babble and vocalise in their early conversations, and the childminder interacts positively, repeating their sounds, when appropriate. Children enjoy their time with the childminder and have fun. They learn about the world around them. For example, they collect leaves and learn about the changes in the seasons, while the childminder explains the different colours of the leaves.

Personal development, behaviour and welfare are good

The childminder teaches children good manners and hygiene practices. For example, children wash their hands frequently between activities and before touching food. The childminder supports children's good health. They enjoy nutritious meals, daily exercise and outdoor play. The childminder teaches children to respect people who are different from themselves, and they learn about the world, such as through the resources and activities she provides. For example, there are number and alphabet posters in different languages, and resources to learn about many festivals. Children form strong, positive attachments with the childminder. They confidently explore their surroundings, reassured that she is nearby.

Outcomes for children are good

Children make good progress in their learning. The childminder helps children to feel positive about moving on to school. Children are confident in their mathematical understanding, particularly in identifying and using numbers in different ways.

Setting details

Unique reference number	160052
Local authority	Enfield
Inspection number	1057562
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	9 October 2015
Telephone number	

The childminder registered in 2001. She lives in Edmonton, in the London Borough of Enfield. She works Monday to Friday, from 7am until 7pm, and operates throughout most of the year.

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