

# Childminder Report

**Inspection date**

22 September 2016

Previous inspection date

3 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the childminder has improved the overall quality of her provision. She now conducts a risk assessment in all indoor and outdoor areas. This helps to ensure children are kept safe and well at all times.
- The childminder has developed effective relationships with other settings that children attend. This helps to make sure there is a shared approach to supporting children's care and learning, promoting good outcomes for children.
- The childminder is warm and caring with the children in her care. This helps children to develop a strong emotional bond with her and also fosters children's good behaviour. Children receive lots of praise for their efforts to achieve. This helps children to develop a good sense of self-esteem and belonging to the setting.
- The childminder includes all parents and their children in the self-evaluation procedures of the setting. This helps her to identify targets for ongoing improvements that will effectively benefit the children attending.

### It is not yet outstanding because:

- The childminder does not consistently find out what parents already know about their child's learning and development when they first start.
- There are few opportunities for children to build further on their understanding of how they differ from, or are similar to, other people.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and support them more effectively to share what they know about their child's achievements when children first join the setting and use this information to sharpen children's initial assessments
- provide children with more opportunities to build on their respect for, and understanding of, similarities and differences of themselves and others.

### Inspection activities

- The inspector observed the quality of teaching during activities in the indoor areas and assessed the impact this has on children's learning.
- The inspector completed a joint review of an activity with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of all persons living or working at the setting.
- The inspector looked at written feedback provided by parents for the inspection, and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows what to do and who to contact should she have a concern about a child in her care. She is aware of the possible signs of abuse and neglect. The childminder identifies children's interests and learning styles through discussions with parents and the children. This helps her to plan for children's next steps in their learning so that they continue to progress well. She provides parents with guidance to help them continue their children's learning at home. The childminder uses online research to keep her knowledge and skills up to date.

### Quality of teaching, learning and assessment is good

The childminder takes children on a range of outings to places of interest. This includes visits to the chocolate factory, stately homes and steam train stations. She talks about the history of these venues with the children. The childminder promotes children's interest in animals and wildlife. The childminder takes children into the woods for walks to observe birds and the changing seasons. She also takes children to the local farms to learn about life on the farm. Children enjoy learning where eggs and milk comes from. The childminder engages with children as they play, providing a running commentary and using a range of questioning techniques to support their critical thinking. The childminder holds babies when they become unsettled or tired. She sings a lullaby and rocks them to sleep in her arms. This helps younger children to settle in quickly to the setting and become increasingly ready to learn.

### Personal development, behaviour and welfare are good

The childminder talks to the children about foods that are or are not healthy for them to eat. She provides fruit for snack times and makes sure children have lots of drinks of water throughout the day. Children take manageable risks in their play using climb and balance equipment in the garden and through regular visits to the park. These activities help children to develop their awareness of a healthy lifestyle.

### Outcomes for children are good

Children develop confidence as they make choices about what they want to play with. They help themselves to the broad range of accessible resources and toys around them. Children enjoy being creative as they paint and draw their own pictures to display or take home to their family. They demonstrate their love of books as they sit with the childminder for story time. Children learn about the importance of good manners. All children make good progress in their learning and development. They are well supported to be ready for their next setting and move on to school.

## Setting details

<b>Unique reference number</b>	223761
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	1044182
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 July 2014
<b>Telephone number</b>	

The childminder was registered in 1992 and lives in the Bridgnorth area of Shropshire. She operates from 7am till 5.30pm, Monday to Friday, all year round except for bank holidays and family holidays.

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