

# Get Up And Go! At High Spen Primary School

High Spen Primary School, Hugar Road, Rowlands Gill, NE39 2BQ



## Inspection date

22 September 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff have secure partnerships with parents. They communicate well to identify children's needs and share their achievements with parents effectively. Parents comment that they are happy with the care their children receive and feel involved in the club.
- Staff provide a wide range of resources and activities that is interesting and enjoyable. Children have many opportunities to play in the secure, stimulating indoor and outdoor environment where they have great fun.
- Staff place a strong emphasis on the importance of extending children's personal, social and emotional development and their communication and language skills. This supports them well as they move forward in their learning at school.
- Children are very happy and they show they feel safe at this welcoming club. Staff act as positive role models and have a clear understanding of how to manage children's behaviour.
- Children are extremely sociable and confident to express their ideas. They listen well to one another, exchange ideas and respect one another's point of view.

### It is not yet outstanding because:

- The system for staff supervision is not yet sharply focused enough on raising the quality of practice and performance to the highest level.
- Staff have not yet considered how to help children self-regulate their time when using popular activities to ensure that all children who show an interest are able to participate.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the system for staff support and performance management to help to raise the good quality practice to the very highest level
- provide more opportunities and support to help children self-regulate their time when using the computer.

### Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors and outdoors.
- The inspector talked to the staff and children throughout the inspection.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Clear policies, procedures and risk assessments are in place and implemented well by staff. There are robust recruitment and vetting procedures in place. The setting is safe and secure. Overall, staff are supported by the manager and encouraged to undertake further training relevant to their job role, such as child protection and first aid. The manager works directly with children and this generally provides a useful insight into the quality of staff practice. She holds regular supervision sessions with all staff during which they discuss future learning opportunities for children and areas for improvement. Effective partnerships with parents make a strong contribution to meeting the needs of children. Parents hold the provision in high regard and express how much their children enjoy attending the club. Communication between the school and club is well developed. The manager links with the nursery and foundation stage teachers to support children's learning and progress. Self-evaluation is used well. The manager welcomes the views of staff, parents and children to help plan improvements within the club.

### Quality of teaching, learning and assessment is good

Children are motivated and eager to learn, they join in activities with enthusiasm and enjoy their time in the setting. The children are encouraged to be independent in their learning and are able to choose whether they want to play indoors or outdoors. They benefit from being included in decisions, such as planning the weekly activities. This supports children to take ownership and they display pride in the club. Children recognise the initial letter of their name and know the sound of the letter. Staff intervene appropriately to offer praise and encouragement, this supports the development of self-confidence and encourages children to persevere when faced with a challenge. Children show high levels of concentration during activities. For example, an older child carefully reads the instructions and confidently follows the process to complete an electronic circuit. Children's creativity is promoted well because resources are freely available for children to independently access. A group of girls describe in great detail their plans to make dresses for their dolls.

### Personal development, behaviour and welfare are good

The staff know the children very well, consequently the children approach staff about their needs. This positive adult interaction helps to develop children's confidence and self-esteem. Children behave extremely well, they are encouraged to behave in a positive and respectful manner. Children play very well together and it is good to see the older children supporting younger children in their play. Relationships are strong at all levels and children are learning to respect each others' differences. Children are encouraged to learn the importance of basic personal hygiene. The children pour their own drinks and can help themselves to healthy snacks, this effectively promotes their independence. Children have access to a secure outdoor area which provides them with daily opportunities so they can enjoy the fresh air, and take part in activities that help them to expend their energy. Children demonstrate good levels of understanding about how to keep themselves safe, listening carefully to adult instructions and following well-established safety rules.

## Setting details

<b>Unique reference number</b>	EY486869
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	1009255
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	16
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Get Up And Go! (Gateshead) CIC
<b>Registered person unique reference number</b>	RP904379
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01207 542373

Get Up And Go! At High Spen Primary School was registered in 2015. The club employs four members of childcare staff. Two hold appropriate early years qualifications at level 3. The club opens Monday to Friday, term time only. Sessions are from 7.30am to 9am and 3.15pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

