

Inspection date	22 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management and staff team have developed good partnerships with parents. This helps to support children and contributes towards meeting their individual needs.
- Children are cared for in a safe and secure environment. Staff assess risks to identify and minimise any potential hazards. They are deployed well to help keep children safe from harm.
- Staff create a friendly and relaxed atmosphere where children feel welcome. This helps to support children's emotional well-being.
- Children are actively engaged throughout the session in activities that interest them. Their behaviour is very good and staff regularly praise them which helps to enhance their confidence and self-esteem.
- Self-evaluation is used to identify strengths and areas for future development. Staff value the contribution of parents and uses regular questionnaires to ascertain the views of parents in developing the service. This shows a commitment to continuous improvement.

It is not yet outstanding because:

- Although staff occasionally liaise with school teachers, they do not gather sufficient information to enable them to fully complement children's learning in school.
- Children are not always fully supported to make independent choices about their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance information gathering from the adjoining schools about individual children's interests and developmental needs in order to effectively complement children's learning in school
- help children make more independent choices about their play.

Inspection activities

- The inspector viewed all areas of the premises used by children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times.
- The inspector carried out a joint observation with one of the club's managers.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the club's self-evaluation and the impact this has on the club.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of child protection procedures and are able to identify potential signs and symptoms of abuse. In addition, there are thorough systems in place for recruitment to ensure staff are fully suitable for their roles and responsibilities. Policies and procedures are implemented effectively. This helps staff to provide a well-managed club which meets the needs of the families who use it. The management and staff team regularly take part in training. For example, one of the managers of the club is currently studying for a childcare qualification. In addition, there is a programme of ongoing supervision sessions and regular staff meetings. This helps to provide a good level of consistency for children and results in supported staff who promote children's interests well. Daily discussion provides good two-way communication with parents. Parents speak highly of staff and the club. They also comment that their children look forward to attending each day and can be reluctant to go home at the end of the day due to the fun they are having.

Quality of teaching, learning and assessment is good

Children are encouraged to generally, initiate their own play well, while staff offer support, guidance and reassurance, when required. Staff encourage children to be creative and to problem solve. For example, they provide activities that help children to think about ways to achieve an end product. Children are fully occupied and well motivated to participate. They enjoy craft activities, for example, they make hot air balloons from tin cans and coloured balloons. Children show high levels of concentration, determination and perseverance. Staff have meaningful conversations during the day, asking questions and skilfully interacting with children. They introduce mathematical language to children during everyday play. Planning is monitored to ensure that activities meet the interests of children attending.

Personal development, behaviour and welfare are good

Good settling-in arrangements mean that staff and parents work well together to help children settle and feel confident. Children are developing strong and positive relationships with staff in the club and older and younger children play cooperatively together. There is an effective key-person system for children in the early years age group. This helps children to feel secure in the club. Children engage in various physical activities, such as football and running in the large outdoor play area. They are provided with nutritious meals and snacks which contribute towards them understanding the importance of healthy eating. Staff make the most of opportunities, such as snack time, to extend children's social skills. Staff and children eat snack together and engage in discussions and interesting conversations.

Setting details

Unique reference number	EY488366
Local authority	North Yorkshire
Inspection number	1011350
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	30
Number of children on roll	35
Name of registered person	Sutton On The Forest Before And After School Club Partnership
Registered person unique reference number	RP908941
Date of previous inspection	Not applicable
Telephone number	01347 810230

Treetops was registered in 2015. The club employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club opens, Monday to Friday, from 7.30am to 8.45am and 3.30pm to 6.30pm during term time.

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