

All Stars Pre School

Oakley Hall, 8 Castle Street, High Wycombe, Buckinghamshire, HP13 6RF



Inspection date	27 September 2016
Previous inspection date	11 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is ambitious and committed to providing high-quality standards for care and learning. She regularly evaluates the provision to identify priorities for improvement and successfully includes the views of parents, staff and the children.
- Children behave well, are happy and settle quickly. They form strong attachments with their key person, which helps to support their emotional development.
- Children make good progress. Staff have built good relationships with the local schools, and children become familiar with school staff. This helps them to feel safe and secure before moving on to school.
- Parents are kept well informed about their children's development. Parents comment positively about the care and learning that staff provide.
- The manager monitors children's progress meticulously through accurate analysis and comparison of groups of children. She puts additional support in place quickly when they identify any gaps in learning.

It is not yet outstanding because:

- The manager has not provided enough opportunities for staff to reflect on their own and others' practice, to develop teaching and learning to the highest standards.
- Strategies to engage parents in supporting and guiding their children's home learning are not fully developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the existing opportunities for staff to reflect on their own and others' practice to build on teaching and learning to the highest standards
- establish further opportunities to engage and support parents in guiding their children's learning at home.

Inspection activities

- The inspector observed staff and children engaged in learning activities, indoors and outdoors.
- The inspector conducted a joint observation of a planned activity with a member of staff and discussed children's learning and development.
- The inspector spoke to the manager, staff, parents and children.
- The inspector reviewed the effectiveness of assessments of children's learning, and how staff plan to support individual progress.
- The inspector sampled required documents and records, including safeguarding procedures, and assessed staff's understanding of how to implement these.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

The manager seeks advice from other professionals to help adapt and make improvements when necessary. Strong arrangements are in place for the recruitment, selection and ongoing professional development of staff. The manager checks the ongoing suitability of staff effectively and monitors their practice. Training and development opportunities for staff are given high priority. Safeguarding is effective. Staff demonstrate the skills required to keep children safe. They have a good understanding of the signs and symptoms that indicate a cause for concern about a child's welfare and know how and where to report this information.

Quality of teaching, learning and assessment is good

Staff assess children's starting points and progress accurately, using information gained from parents and their own observations. The manager and staff regularly monitor the progress of individual children and groups of children, to identify and address any gaps in learning. Staff support children who have special educational needs and who are learning English as an additional language well, and treat every child as an individual. Staff plan good daily activities that encourage children to be active. Children eagerly join in energetic music and movement sessions. Staff create a positive culture that values and celebrates diversity. They successfully help children to understand about the wider world and to value one another.

Personal development, behaviour and welfare are good

Children are well behaved and enjoy being helpful. For example, they take turns to help prepare the fruit and spread the butter onto bread for their snack. Children settle quickly. They build confidence and feel safe and secure. Staff support children's understanding of healthy lifestyles and good hygiene procedures well. For example, children learn about oral health and healthy foods, through national campaigns to support these. Children develop good independence skills, for example, they wash their hands before their snack and know how to use soap and recognise their pegs. Children benefit from regular access to outdoor play daily to support their physical development. Staff offer praise to children and celebrate their achievements, which help to develop their self-confidence.

Outcomes for children are good

Children make good progress in relation to their starting points. Staff work closely with parents to support children who require additional help. They work together to seek help for children in a timely way to help them catch up quickly. Children learn to move with confidence. For example, children successfully negotiate the large climbing frame. Children learn to count, sing songs and join in action rhymes. Children are well prepared for their next stage in learning.

Setting details

Unique reference number	EY445282
Local authority	Buckinghamshire
Inspection number	1059283
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	28
Name of registered person	Balvir Kaur Bermi
Registered person unique reference number	RP514663
Date of previous inspection	11 September 2012
Telephone number	07717 043900

All Stars Pre-School originally registered in 1977. The current private provider took over the registration in 2012 and it is one of two settings owned by the same provider. The pre-school operates in the centre of High Wycombe, in Buckinghamshire. The pre-school opens on weekdays from 9.30am to 3.30pm, during term time only. It receives funding for the provision of early education for children aged two, three and four years. The pre-school employs eight staff and, of these, six hold a recognised qualification at level 3 or above. This includes the provider who holds a level 5 childcare qualification.

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