

Combe Down Nursery

Combe Road, Bath, BA2 5HY



Inspection date	28 September 2016
Previous inspection date	18 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, confident and settled at the nursery. They develop warm and close relationships with staff, feel emotionally secure and safe.
- There are effective partnerships with parents, carers and external agencies involved in children's care and learning. Parents receive useful information about the provision and are kept well informed about their children's achievements. This makes a significant contribution to meeting children's needs.
- Staff plan and provide a wide range of activities and learning experiences which children enjoy. All children make good progress.
- Management shows a strong commitment to providing good quality care and education. Self-evaluation is effective and leads to a clear action plan for ongoing improvements. This helps to ensure positive outcomes for children.
- Staff are good role models. Under their guidance, children listen and follow instructions. Children are polite and kind, developing positive friendships with one another.

It is not yet outstanding because:

- Staff do not always encourage parents to provide information about what their children already know and can do on entry, to fully support planning from the outset.
- Occasionally, staff do not recognise opportunities to use their good knowledge of the children to fully extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain further information from parents about what their children already know and can do on entry to fully support planning for individual needs from the start
- make the most of all opportunities to fully extend children's learning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector carried out a joint observation with the deputy manager.
- The inspector held a meeting with management and spoke to staff, children and parents.
- The inspector sampled a range of documentation, including children's learning records and safeguarding procedures.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the procedures to follow should they have a concern about a child's welfare. Management follows thorough recruitment procedures, and ongoing discussions help to ensure the continued suitability of staff. This helps to support children's safety. Staff develop their knowledge and understanding through training opportunities. For example, following training, staff improved the organisation of the baby room and developed a good range of exciting and challenging outside play activities.

Quality of teaching, learning and assessment is good

Children enjoy a wide range of learning activities and take part enthusiastically. For example, younger children thoroughly enjoy using their senses to explore paint, using their hands and small wheeled vehicles to make patterns and shapes. Babies excitedly sing action songs, dance and move their bodies in time to the rhythm. Staff know the children and families well. They regularly observe and assess children's development, and plan for any gaps in learning effectively so that children quickly catch up with their friends. Staff interact thoughtfully with children and ask questions which help them to think about what they are doing and how to solve problems. For example, what might happen to a flower when colouring is added to the water?

Personal development, behaviour and welfare are good

Children enjoy the company of the staff. Staff are animated in their responses to children and give them lots of praise and encouragement, which successfully boosts children's confidence and self-esteem. Children have good opportunities for outdoor activities and they have fun being physically active. For example they learn to balance and climb on the equipment. They hunt for bugs and enjoy pretend play in the mud kitchen. Children's health and hygiene awareness is good. For example, they enjoy freshly cooked nutritious meals and follow thorough handwashing routines, understanding why these are important.

Outcomes for children are good

All children, including those who need extra help, make good progress in all areas of learning. They develop the skills they need for the next stage of their learning and school. For example, children are developing early reading and writing skills as they learn about letter sounds, enjoy stories and books. They count in routines and activities, match numerals correctly and make simple calculations. Children develop good independent skills. For example, they pour their own drinks, serve themselves lunch and help to tidy away afterwards.

Setting details

Unique reference number	EY383228
Local authority	Bath & NE Somerset
Inspection number	1058883
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	0
Name of registered person	Combe Down Nursery Ltd
Registered person unique reference number	RP902367
Date of previous inspection	18 September 2012
Telephone number	01225 840575

Combe Down Nursery registered in 2008. It is situated in the village of Combe Down, in Bath. The nursery is open Monday to Friday from 8am to 6pm for 51 weeks of the year. It is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 15 members of staff. Of these, two hold childcare qualifications at level 6, one holds a childcare qualification at level 4, and eight members of staff hold qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

