

Starlights Daycare Nursery

Link House, Bolton Road, Kearsley, Lancashire, BL4 9BT



Inspection date

29 September 2016

Previous inspection date

22 October 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Key-person systems are not effective. Children do not receive tailored care to support their individual needs. Staff do not effectively share information about their key children with other staff. This means children do not receive the consistent care and attention they require, which impacts upon their behaviour.
- The manager does not thoroughly evaluate her practice. This means that a number of weaknesses have not been identified which compromise the health and safety of children.
- Teaching practice is variable and does not support children to make good progress. Managers do not fully provide effective supervision and support to staff to improve their teaching skills.
- Staff-to-child ratios are not maintained, which impacts on the well-being of children. Children cry for long periods of time and do not attend to their personal needs, such as helping to wipe their noses.
- Children's next steps are not always linked to planning and activities do not offer challenge that promotes their individual learning needs.
- Registers are not accurate. Staff do not record all children's hours of attendance.
- Staff do not make best use of the outdoor area to extend children's learning experiences.

It has the following strengths

- Children learn about diverse communities and cultures. They enjoy celebrating various festivals, such as Eid.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve the key-person system to ensure that children's individual needs are met	10/10/2016
■ undertake effective risk assessments to identify and minimise any potential hazards to children, this includes the cleanliness of equipment provided for children	10/10/2016
■ implement a programme of regular supervision of staff, providing support, coaching and training to help increase their skills and develop the quality of teaching	10/10/2016
■ ensure that staff-to-child ratio requirements are met to support the safety and general well-being of children	10/10/2016
■ improve the quality of planning to consistently include what children need to learn next and provide challenge that supports good progress	14/11/2016
■ maintain an accurate record of children's attendance.	10/10/2016

To further improve the quality of the early years provision the provider should:

- develop self-evaluation systems that clearly identify strengths and weaknesses in practice
- review and improve the range of learning opportunities for children who learn best outdoors.

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector looked at children's records, planning documentation and evidence of the qualifications and the suitability of staff working in the setting. She also discussed self-evaluation, improvement plans and a range of other documentation.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector checked the arrangements for staff trained in first aid and safeguarding.

Inspector

Nicola Hall

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider has failed to ensure that risk assessments are completed. Several areas of the setting pose a risk to the safety of children. For example, bedding provided for babies' mattresses is stained and dirty. The arrangements for safeguarding are not effective. The provider fails to maintain correct adult-to-child ratios. This means that the safety and welfare of children are compromised. The manager and deputy manager do not reflect upon their practice. This means that any weaknesses and breaches in relation to the early years foundation stage are not identified. Staff complete mandatory training, such as first aid, and accident reports are completed appropriately. However, staff fail to accurately record children's attendance, which compromises their safety in the event of an emergency. Managers have systems in place to help share information with parents. This does support consistency in learning for some children.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is weak. Managers fail to oversee teaching practice and provide the appropriate level of coaching to staff to raise their skills. The indoor environment has adequate resources to support all areas of learning. However, children do not always engage in play and they wander around the environment and climb on furniture. This is because planned activities do not support what children need to learn next. Staff fail to provide any challenge to help support children's progress. For example, older children engage in role play, such as pretending to be doctors and nurses. They pretend take their dolls home and ask staff to put coats on them and wrap them up in blankets. However, staff do not encourage children to complete these simple tasks for themselves. In addition, children's language and communication development are not supported effectively. Staff ask children questions that require a simple yes or no answer. This does not challenge their thinking or support them to begin to use short sentences that promote their language skills.

Personal development, behaviour and welfare are inadequate

Children's safety and general well-being are compromised. The key-person system is ineffective. Children are insecure and seek attention and comfort from any adult. Their care needs are not effectively met. For example, staff do not manage behaviour consistently, such as when children snatch toys from others. Healthy lifestyles are supported. Children follow good hygiene routines and wash their hands before eating. They enjoy nutritious food, such as vegetables and fruit. The outdoor environment is unstimulating and resources are worn and uninspiring. This means that all areas of learning are not fully supported for those children who prefer to learn outside. However, some equipment, such as small bikes, trikes and balls, generally helps to develop children's physical skills. The premises are secure and maintained to an adequate standard. Corridors are free from clutter and provide a safe evacuation route in the case of fire. However, staff fail to recognise trip hazards in playrooms, such as curled up rugs.

Outcomes for children are inadequate

Not all children make enough progress in their learning and development. This includes those in receipt of additional funding and children who have special educational needs or disability. Children lack motivation and lose interest in play activities. This is because of the weaknesses in teaching and the planning process. Older children attend to their own personal needs. However, younger children's independence is not fully supported by staff. All children are not equipped with the key skills needed for the next stages in their development and move to school.

Setting details

Unique reference number	EY387035
Local authority	Bolton
Inspection number	1073859
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	66
Number of children on roll	102
Name of registered person	Kids Corner Day Care Nursery Ltd
Registered person unique reference number	RP528686
Date of previous inspection	22 October 2013
Telephone number	01204 861 709

Starlights Daycare Nursery was registered in 2009. The nursery employs 19 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday from 7.30am to 6.30pm, except for bank holidays and one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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