

Sussex Way Extended School

Duncombe Primary School, Sussex Way, London, N19 4JA



Inspection date

27 September 2016

Previous inspection date

17 May 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Children enjoy an exceptional range of various activities. Their ideas are highly valued and strongly influence the weekly planning. Children are highly motivated, enthusiastic and happily extend their interests and skills.
- Children settle swiftly and form exceptionally strong bonds with staff and peers. Staff are excellent role models and teach children to respect each other and the environment, for example, through inspirational interactions with them.
- The management team and staff support continuity for children extremely well. A strong and very secure relationship with the school aids this process. Effective and efficient information sharing ensures that staff get to know children and understand how best to meet their needs. This particularly has positive impact for children who learn English as an additional language.
- The management team and staff have an exceptionally strong commitment to maintain high standards and continually drive improvements. For example, they now use precise and accurate evaluation of the provision to develop targeted action plans. They have worked very hard and rapidly met all actions and recommendations from their last inspection to significantly improve children's experiences.
- The manager and staff are exceptionally vigilant of children's safety. They participate in a wide range of training on a regular basis, including safeguarding and food hygiene.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend even further opportunities for children to understand the benefits of eating well as part of a healthy lifestyle.

Inspection activities

- The inspector held conversations with the provider, manager, staff and children during the inspection.
- The inspector looked at some documentation, including the club's policies, procedures and children's registration forms, and discussed the leader's understanding of the requirements.
- The inspector checked evidence of staff suitability to work with children, including their qualifications.
- The inspector viewed the premises and resources, and observed children's activities.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The committee members and the manager safely recruit staff and maintain their ongoing suitability. All staff know their roles and responsibilities, and what procedures to follow if they have any concerns about a child's safety or well-being. Children benefit from the excellent relationships staff maintain with parents and other professionals. This enables knowledge and skills to be shared and the staff to work in partnership to meet all children's needs. Parents and children are fully involved in reflecting on practice and maintaining improvements. For example, children have their own representative, who attends committee meetings and share their ideas, such as having grassed area or football pitch. The committee members ensure that children's ideas are implemented.

Quality of teaching, learning and assessment is outstanding

Staff's interaction with children are very positive and of a high quality. For example, they participate in games with children, where they communicate, skilfully ask questions and enable children to think for themselves. Children enjoy and gain skills from the very wide variety of interesting clubs available, such as football, dance and movement, cooking, Arabic or homework. Children have excellent opportunities to use technology, such as school tablets, where they practise and develop more capabilities. For example, children gain coordination, count, match and solve problems to achieve the games' goals. Children are completely absorbed in the activities and play with each other in an exceptionally kind and considerate way. They are interested, enthusiastic and motivated learners.

Personal development, behaviour and welfare are outstanding

Children develop very positive values and attitudes. They are extremely kind and considerate, and consistently help each other. For example, older children are helping younger ones to settle and feel welcomed by joining activities they do and engaging in conversations. This also boosts up young children's confidence and self-esteem. Children behave extremely well. They demonstrate superb social skills and good manners. Children show high levels of independence, self-confidence and move around freely. Staff effectively support children's good health. For example, children have excellent opportunities to engage in physical activities both inside and outside, follow hygiene rules and enjoy healthy food. However, occasionally staff miss opportunities to extend even further children's understanding of the benefits of eating healthily.

Setting details

Unique reference number	EY347561
Local authority	Islington
Inspection number	1054288
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	52
Number of children on roll	10
Name of registered person	Sussex Way Extended School Committee
Registered person unique reference number	RP526774
Date of previous inspection	17 May 2016
Telephone number	0207 2725620

Sussex Way Extended School registered in 2007. It operates from Duncombe Primary School in Upper Holloway in the London Borough of Islington. The club employs five members of permanent childcare staff, all of whom hold relevant childcare qualifications at level 3 or above. One member of staff holds early years teaching status. The club opens each weekday from 3.30pm to 6pm, during term time only.

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