

# Tiny Horizons

3 Park View, Moulton, Northampton, Northamptonshire, NN3 7TP



## Inspection date

26 September 2016

Previous inspection date

7 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery owner has a reflective approach to her work and continues to work with her team towards well-targeted future plans.
- Teaching is good. Staff sit with children, talking to them, extending conversations and encouraging them to think about what they are doing. Children enjoy being with them and they laugh at jokes together.
- Parents speak highly about the nursery. They comment on how their child's needs are met through detailed discussions between them and the staff. Parents are pleased with the progress their children make, particularly in their developing confidence and communication skills.
- Ongoing risk assessment helps to ensure children are safe. Children learn about how to keep themselves safe through discussions with staff. Security is good in the nursery. All parents and visitors are greeted by staff at the door.
- Children behave well. A consistent approach from staff means that children know what is expected of them. Children respond positively to clear explanations from staff about why certain behaviour is unacceptable.

### It is not yet outstanding because:

- On occasion, daily routines, such as toileting and handwashing before meals interrupts group activities. This results in children not being able to fully enjoy and learn from story times.
- Supervision and professional development for the staff are not yet sharply focused enough on continuing to raise the quality of teaching even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to experience uninterrupted group times
- focus more precisely on the performance management and supervision of staff to continue to raise the quality of teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery owner and the deputy manager.
- The inspector held a meeting with the provider and with three members of staff. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The staff team understands the procedures for reporting any child protection concerns as outlined in the safeguarding policy. Children are supervised during activities and regular checks are made on children who are asleep. Thorough checks are made during the recruitment process and are ongoing to ensure that staff are suitable to work with children. Recent changes to the staff team and reorganisation in the nursery have been effective in ensuring that children's needs are met. The staff team is highly qualified which has a positive impact on the planning and learning experiences that are provided for children.

### Quality of teaching, learning and assessment is good

Children benefit from staff's enthusiastic involvement in their play. For example, toddlers are eager to build towers with large construction toys. Children smile and continue when staff comment on how high their tower is. Older babies become excited as they explore musical instruments. Staff demonstrate how to make sounds with the instruments and the babies are keen to try this out for themselves. Pre-school children use their imagination as they play with model dinosaurs and indulge in detailed conversations with their friends and the staff. They develop their coordination skills as they persist at threading activities. Effective arrangements are in place for planning, observation and assessment. Each child's interests and next steps in learning are used to inform the plans and activities are evaluated, changed or adapted on a daily basis to continue to provide suitable challenges for each child.

### Personal development, behaviour and welfare are good

Children are able to settle in when they start attending. Staff work individually with each family offering visits to gradually introduce the child and their parents to the nursery. Staff are effective in supporting children to move successfully into the next age group room. This move is planned with parents. Children go for visits to help prepare them as they meet their new key person and friends. Children show that they feel a sense of well-being and belonging in the nursery. Babies readily settle to sleep and wake happily and older children are confident to choose their own activities. Healthy lifestyles are promoted. Children enjoy their meals and snacks and have access to drinking water at all times. They thoroughly enjoy activities in the nursery garden that promote their physical skills.

### Outcomes for children are good

Children are enthusiastic and curious learners who are keen to try out all the activities the staff provide for them. They are encouraged to lead their own activities and to think about how they can persist and overcome challenges they come across. Children are learning how to work together, to consider others, to share and make friends. These are skills that ensure children are prepared for the next stage in their learning and for starting school.

## Setting details

<b>Unique reference number</b>	EY338772
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1064904
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	73
<b>Name of registered person</b>	Leanne Joyce Margaret Kentish
<b>Registered person unique reference number</b>	RP909780
<b>Date of previous inspection</b>	7 May 2013
<b>Telephone number</b>	01604 642705

Tiny Horizons was registered in 2006 and is privately owned. The nursery employs nine members of childcare staff. Of these, eight hold early years qualifications at level 2 and above including four with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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