

# Little Dragons @ Micklefield

5 Micklefield Road, High Wycombe, Buckinghamshire, HP13 7EJ



## Inspection date

22 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in their learning. They develop the physical, communication and social skills they need to be ready for the next stage in their learning. Staff prepare them well for their move on to school.
- Staff monitor children's progress effectively and share their assessments with parents on a regular basis. Staff keep parents well informed about their children's development and help them to support their children's learning at home.
- Children are confident and independent learners. They enjoy completing small tasks on their own and they have a say in the resources and activities that shape their learning.
- Staff have good teaching skills and help to develop children's learning effectively. They provide rich and varied learning experiences and interact with children well to keep them engaged and motivated to learn.
- The management team offers good support and training to staff to develop their skills and build on their knowledge. Managers monitor teaching and children's learning effectively, which helps to identify trends and any children that may require some additional support.

### It is not yet outstanding because:

- Staff do not build on children's imaginations. For example, children that prefer to play outdoors do not have access to spaces that stimulate their creativity in pretend play.
- The management team plans for improving and developing across the provision are not always sharply focused on enhancing children's learning in all areas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore role play and develop their imagination and expressive skills
- use self-evaluation more effectively to identify precise areas for improvement in the learning environment for children, and implement changes in a timely manner.

### Inspection activities

- The inspector spoke to the staff, children and parents at appropriate times throughout the inspection.
- The inspector observed staff's interactions with children during daily play routines.
- The inspector held a meeting with the management team and reviewed a range of documentation.
- The inspector and the manager evaluated a planned activity together.
- The inspector took account of parents' views.

### Inspector

Victoria Frost

## Inspection findings

### Effectiveness of the leadership and management is good

The management team makes accurate evaluations about the quality of staff's teaching. The manager understands how well the staff team is performing and provides good support to make sure that the quality of teaching continually improves. For example, staff are encouraged to share information gained on training courses to benefit children. Safeguarding is effective. The manager ensures that staff receive regular updates on local child protection procedures and know what to do if they are concerned for children's safety or welfare. Parents praise the quality of the staff and the relationships that they build with their children to help them settle and learn. The close partnership they have provides a consistent approach to meeting children's learning and development needs.

### Quality of teaching, learning and assessment is good

Staff make accurate observations of children and take account of what parents say about their development. Staff have high expectations of what children can do and form detailed assessments of their learning. They plan challenging activities that stimulate children's learning and help them to achieve their next steps. Staff help children to develop early reading, writing and mathematical skills. For example, they ask children questions and show them how to use equipment as they play. Children talk about money and the cost of items with staff and create shopping lists. Staff get involved in the play children choose and introduce challenge or ways to do things to extend their learning.

### Personal development, behaviour and welfare are good

Children feel safe and secure, and seek out staff to play with them or for comfort and reassurance. Staff are sensitive to children's emotional needs and help them to understand the thoughts and feelings of others. Staff provide clear expectations for children's behaviour and encourage them to follow agreed rules and boundaries. Children learn to keep themselves safe and manage some simple tasks independently. Staff help children to develop a positive awareness of others. For example, they introduce cultural and religious celebrations and invite the children's families to join them for special events.

### Outcomes for children are good

All children develop good language and communication skills. For example, they use mathematical language and count aloud as they play. Children have good coordination and balance as they play. For example, they use tools effectively to make their home-made dough and they use ride-on toys with ease. Children are very curious, investigate the world around them and notice the details of living things. For example, children searched for insects in the garden and described what they looked like. Children help to prepare their snacks and manage their personal needs, with little help from staff. Children manage to dress and undress themselves.

## Setting details

<b>Unique reference number</b>	EY479667
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	988111
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Paul Kilby Aitchison
<b>Registered person unique reference number</b>	RP904272
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01494 530468

Little Dragons @ Micklefields registered in 2014. It is located in Micklefield, in High Wycombe, Buckinghamshire. Opening times are 9am to 3pm each weekday, during school term times. The setting receives funding for the provision of free early education to children aged two, three and four years. There are nine staff, all of whom hold an appropriate childcare qualification. One member of staff has a qualification at level 6, five hold a qualification at level 3, and three staff hold a qualification at level 2.

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