

# Falldon Playgroup

The Scout Hut, Falldon Way, Henleaze, Bristol, BS9 4HT



## Inspection date

Previous inspection date

21 September 2016

9 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is consistently good. Children behave well. They are content and happy. The management team uses funding well to support children's care and learning.
- Staff are in tune with children's needs and use effective assessment systems. They use tracking well to identify any gaps in children's development. Children make good progress.
- Staff have built effective and positive relationships with parents, which provides a consistent approach to children's learning. This is particularly helpful for those children who are learning English as an additional language.
- Staff are well qualified and very experienced. They use their teaching skills in an effective and positive way to support children who have special educational needs or disability.
- The management team and staff evaluate the quality of the setting effectively. They use regular staff supervision and appraisal meetings to identify staff training needs. This has a positive impact on outcomes for children. For example, following training, staff have improved assessment systems and they plan effectively for children's next steps in learning.

### It is not yet outstanding because:

- Staff do not consistently support and extend children's early writing skills while they play.
- Children enjoy plenty of fresh air and exercise. However, staff do not provide a broad range of opportunities to support those children who prefer to learn outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support and extend children's early writing skills as part of their everyday play experiences
- develop more opportunities to fully support those children who prefer to be and learn outside.

### Inspection activities

- The inspector observed staff's interactions with children inside and outside.
- The inspector sampled a range of documentation including children's learning journals and the setting's safeguarding policy.
- The inspector took the views of children and parents into consideration.
- The inspector conducted a leadership and management meeting and a joint observation.

### Inspector

Angela Cogan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff have a good understanding of safeguarding procedures and child protection issues. The managers are good at evaluating the provision and children's progress. This helps them to plan exciting opportunities for children. For example, staff have reviewed the provision of mathematics to ensure that children get plenty of opportunities to develop their understanding of numbers while they play. The managers and staff work effectively with other settings and professionals to ensure children experience a joined-up understanding of their needs. Children are well prepared for their move to school.

### Quality of teaching, learning and assessment is good

Children enjoy the activities on offer. They make decisions and develop their mathematical skills. For example, children choose to play with a range of different numbers and staff are good at helping children to count and recognise them. Staff provide exciting opportunities that motivate children to learn. For example, children played on a wooden boat and used hammers and tools to fix it before staff encouraged them to make up a pirate story. Children make links in their understanding as they discover and play. For example, staff helped children to recognise shapes and directions as they learned to operate a remote-controlled toy.

### Personal development, behaviour and welfare are good

Children's behaviour is good. Children help each other and think about each other's feelings. For example, children get ready to go outside and they help each other to find their jumpers and do up their buttons. Children find solutions together. They chop fruit for snack time and talk to each other about the best way to get things done. Staff support children's emotional needs well. For example, they praise children's attempts when they climb and run outside. Staff carefully plan activities that take into account the needs and experiences of each child; this is particularly helpful for those children who have special educational needs or disability. Children play outdoors and improve their physical skills. They build warm relationships with their key person and this provides them with a strong platform from which to make progress.

### Outcomes for children are good

Children are confident and articulate. For example, they talk about visits they have been on and the wonderful sunflowers they have seen. Children explore and work with independence and enthusiasm. For example, children develop their designs as they make buildings and vehicles.

## Setting details

<b>Unique reference number</b>	EY451972
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1062939
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Fallodon Playgroup LLP
<b>Registered person unique reference number</b>	RP905123
<b>Date of previous inspection</b>	9 April 2013
<b>Telephone number</b>	07585817173

Fallodon Playgroup registered in 2012. It is a privately run playgroup operating from a scout hut in Henleaze, Bristol. The playgroup runs during term time only, Monday to Friday from 9.15am until 12.15pm. There are seven members of staff working directly with the children. Of these, five have appropriate early years qualifications; one is a qualified teacher, one has early years professional status, one EYT (Early Years Teacher), one NNEB and one level 3 Play Worker.

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