

Childminder Report

Inspection date

26 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form close bonds with the childminder. They feel safe in her home and are eager to take part in a range of activities.
- The childminder has a good relationship with parents. She regularly exchanges information about their children's learning experiences and development. This helps parents to extend their children's learning at home.
- The childminder provides a welcoming environment with a range of activities to help support children's next steps in learning. Children make good progress appropriate to their age and stage of development.
- The childminder evaluates her provision well to help her ensure that the service she provides meets the needs of children. She gathers the views of parents and other professionals to reflect her practice.

It is not yet outstanding because:

- The childminder does not always make the best use of opportunities to develop children's early mathematical skills, particularly in relation to number, shape and size.
- The childminder does not always provide a wide range of opportunities for children to learn about cultural differences beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to support children's early mathematical skills in relation to number, shape and size
- continue to develop opportunities for children to increase their awareness of the world around them.

Inspection activities

- The inspector viewed all areas of the home used by the children.
- The inspector observed the childminder's interactions with children and spoke to her at convenient times throughout the inspection.
- The inspector viewed documentation, including children's records, policies and procedures.
- The inspector discussed self-evaluation processes with the childminder.
- The inspector checked evidence of the suitability checks for the childminder and for other adults living in the home.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of her responsibility to protect children from harm. She understands the procedures to follow should she have any concerns about a child's welfare. The childminder successfully minimises potential risks in the home and on outings. She monitors children's progress effectively to help her quickly identify any gaps in their learning and provide the appropriate support when needed. The childminder recognises the importance of keeping her skills and knowledge updated to develop her good practice. For example, she reads relevant information and communicates with other professionals.

Quality of teaching, learning and assessment is good

The childminder establishes children's starting points in learning. She regularly assesses children's development and plans effectively for their individual needs. The childminder has a good understanding of how children learn. She joins in with children's play to extend their learning. For example, she provides different materials to encourage children to be creative and imaginative in their play. The childminder helps children to develop their language skills. For example, she speaks to them as they play, introduces new vocabulary and asks thought-provoking questions. The childminder stores resources at low level to enable children to access toys of their choice. This helps children to become confident, independent learners.

Personal development, behaviour and welfare are good

The childminder obtains useful information from parents and takes the time to get to know children's individual needs. Children settle well and feel safe in the childminder's care. Children respond positively to the childminder's praise and encouragement. For example, they enthusiastically celebrate their own achievements. This helps to build children's confidence and self-esteem. Children benefit from regular outdoor experiences, such as a range of visits within the local community. This helps to support children's physical well-being. Children learn about expectations at the setting from a young age. For example, the childminder teaches children the importance of sitting down to eat and to tidy away resources. Children behave well. They learn good manners and to be kind to others.

Outcomes for children are good

Children make good progress, in relation to their starting points. Children develop early literacy skills. For example, they learn to turn pages and recognise pictures in books. Children explore with materials to make marks for different purposes. Children are active and independent learners. They explore the environment with confidence and make their own choices in play. Children develop the skills they will need for their next stage in development. For example, they concentrate well during craft activities.

Setting details

Unique reference number	EY483187
Local authority	Kent
Inspection number	995370
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	4
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Northfleet, Kent. The childminder operates Monday to Saturday from 7am to 7pm, for most of the year, except for the month of August.

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